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Students architects of journey

All Saints' College offers personalised pathways with an eye on innovation and entrepreneurship, writes **Melanie Hearse**

Building a realistic awareness of self, including one's strengths, passions, interests and aspirations, is a key focus at All Saints' College.

It's also the foundation for ongoing conversations with mentors across the year levels, about a possible range of futures for each of the students, says principal Belinda Provis.

"All Saints' recognises and celebrates the fact that there are as many definitions of success as there are students at the college. Our role is — in partnership with students and families — to broker a course or pathway and curate



All Saints' focuses on building a realistic awareness of self.

a future that plays to each student's strengths, interests and aspirations," Ms Provis says.

In the senior school, for example, students' conversations with mentors focus not just on subjects or curricular activities, but also explore the most beneficial co-curricular activities, service learning and outdoor learning opportunities to

build an e-portfolio of work.

Students are also offered, and encouraged to embrace, new and increasingly challenging opportunities each year to work alongside others in community, industry and other places of further learning.

"These programs and practices grow our students' ability to be the architects of their own journey or

'There are as many definitions of success as there are students at the college.'

All Saints' College principal Belinda Provis

personalised pathway, thus giving them agency over their own lives," Ms Provis says.

The style sees tangible success. One Year 12 student, for example, structured her ATAR around being accepted into medicine at university. She is concurrently building her capacity as a leader by being a mentor for junior school students, working at their partner school in Fitzroy Crossing, helping at Anglicare, and being a member of several chosen co-curricular groups at the college.

Another student who has his sights on a very high ATAR is also developing VET opportunities inside and outside of the college.

"He chose this hybrid pathway because he saw it provided real support for the several businesses he runs out of school hours, and he is confident in the knowledge that he already has an open door to university through arrangements we have in place for him," Ms Provis says.



Students build up an e-portfolio of work.