



YEARS 9 & 10
ACADEMIC INFORMATION HANDBOOK
2019



ALL SAINTS'
COLLEGE

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CURRICULUM IN YEARS 9 AND 10

GENERAL INFORMATION

All Saints' College offers a broad and engaging curriculum, and all students are encouraged to choose a balanced selection of courses that will enable them to both optimise their learning and satisfy their intellectual curiosity. This handbook describes the electives that the College is offering to Years 9 and 10 students in 2019, subject to adequate demand.

The curriculum at All Saints' College is constructed with the individual and diverse interests of our students foremost. Our intention is to produce and deliver courses which engage, excite and extend our students. Our programs are deliberately student-centred and accord with current pedagogical best practice. This is concomitant with the process of continuous review and reflection with which we scrutinise and shape our curriculum. Every effort is made to ensure that our curriculum is differentiated and diverse, so that all learning needs can be accommodated in an environment which is supportive, affirming and positive.

In Years 9 and 10 the Western Australian Curriculum and related Scope and Sequence documents guide the development, delivery and sequencing of learning experiences for students.

The Western Australian Curriculum is employed in English, Mathematics, Science, Humanities and Social Science, Languages, The Arts, Technology and Physical Education. These are found at [K to 10 Outline SCSA](#)

The Western Australian Curriculum is adapted from the Australian Curriculum, and sets out what all young people should be taught through the specification of curriculum content and the learning expected at points in their schooling through Achievement Standards. These are available at <http://k10outline.scsa.wa.edu.au>

Increasingly, in a world where knowledge itself is constantly growing and evolving, students need to develop a set of knowledge, skills, behaviours and dispositions or general capabilities that apply across Learning Area content and equip them to be lifelong learners able to operate with confidence in a complex, information-rich, globalised world.

The Australian Curriculum includes a focus on seven General Capabilities: Literacy, Numeracy, Information and Communication Technology (ICT) capability, Critical and Creative thinking, Ethical Understanding, Personal and Social Capability, and Intercultural Understanding. Continua of learning have been developed for each to describe the relevant knowledge, skills, behaviours and dispositions at particular points of schooling.

The Australian Curriculum also pays attention to three cross-curriculum priorities: Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia, and Sustainability. Where relevant and appropriate, these have been embedded in each Learning Area and can be viewed explicitly in the curriculum online.

Year 9 and 10 students and families need to be aware that a Literacy and Numeracy Competence Requirement is required for all students to achieve a Western Australian Certificate of Education (WACE) in Year 10. There are numerous opportunities for students to attain this, including through achieving Band 8 or above in the Year 9 NAPLAN testing or sitting Online Literacy and Numeracy Assessment (OLNA) which is first offered in Year 10.

We desire that each of our students experiences academic challenge and rigour throughout their time at the College, and we also ensure that the pathways open to students are individually tailored and appropriate. To this end, we offer a great deal of choice and variety in the electives offered to Year 9 and Year 10 students. Full descriptions of all the courses, subjects and programs on offer at the College follow.

For those students who seek further academic challenges, our extension programs are available. Support classes are offered to students who require academic help and one-on-one encouragement and guidance.

Individual Learning Areas and subjects in all Year groups offer academic support in either before-school or after-school sessions. For students who desire the support of a supervised homework program, our Homework Café, which operates Monday – Thursday until 5.00pm, is a structured and quiet place where students can work in the secure knowledge that a teacher is available for help, guidance and supervision.

YEAR 9

COMPULSORY SUBJECTS

ENGLISH LEARNING AREA

English (4 periods per week – compulsory)

In Year 9 English, students engage with a variety of text types and continue to develop their skills across the three learning objectives: Language, Literature and Literacy.

The text types include fiction such as poetry, short stories and novels, and non-fiction such as current affairs and news programs on television. Our students develop their comprehension skills and analytical skills by responding to these texts, and then apply what they have learned when they create their own texts to suit their specific purposes and target audiences. Students write in a variety of forms such as essays, poems and narratives. Each term students will complete a variety of oral and written tasks to assess their understanding of texts and the English Outcomes.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

Health Education (2 periods per week – compulsory)

In Health Education, students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying, respectful relationships. Through Health Education, students learn how to enhance their health, safety and wellbeing, and to contribute to building healthy, safe and active communities. It provides opportunities for students to develop skills, self-efficacy and dispositions to advocate for and positively influence their own and others' health and wellbeing. The dominant themes of the Year 9 Health Education program are assertiveness and decision making. Therefore, it aims to provide students with these skills in relation to a number of different topics. The course content encourages students to make well-informed decisions and exhibit assertive skills in order to avoid risky, unhealthy and dangerous behaviours

Physical Education (2 periods per week – compulsory)

Throughout the year students focus on elements of speed and accuracy in different movement environments, while continuing to develop the efficiency of specialised movement skills. They explore ways to evaluate their own and others' performances through analysis of skills and movement patterns using basic biomechanical concepts. They transfer previous knowledge of outcomes in movement situations to inform and refine skills, strategies and tactics to maximise success.

Opportunities are provided for students to refine and consolidate skills and strategies for effective leadership and teamwork, and consistently apply ethical behaviour across a range of movement contexts. The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

At All Saints' College Physical Education is compulsory for Year 9s. Students participate in this subject for 2 periods (55 minutes) per week. Students will have the opportunity to acquire and develop skills in the following units:

- Netball, Touch, Water Polo, Ultimate Frisbee (Not Assessed), Athletics (Not Assessed), Hockey, Badminton, Fitness Testing, and the potential for many other types of physical activity.

Sports may be subject to change

INNOVAT[ED]

Innovat[Ed] (1 period per week – compulsory)

All students in Year 9 will participate in an Innovat[Ed] period once a week.

In continuation from the Critical and Creative thinking skills acquired in Years 7 and 8, Year 9 Innovat[Ed] focuses on the technical and making skills required in problem solving. The following skills will be covered:

- Initiative and entrepreneurship
- Effective communication
- Critical thinking and problem solving
- Collaboration
- Accessing and analysing information
- Curiosity and imagination
- Agility and adaptability

MATHEMATICS LEARNING AREA

Mathematics (4 periods per week – compulsory)

Numeracy

Numeracy is the ability to effectively apply Mathematics in everyday recreational, work and civic life, and is vital to the quality of participation in society.

In order to be numerate, students need to learn Mathematics and the language of Mathematics, to make sense of Mathematics, to be confident in their use of Mathematics, and to see how it can help them make sense of their world and the world of others.

Numeracy is a fundamental component of learning across all areas of the curriculum.

The development and enhancement of students' numeracy skills and understanding are the responsibility of all teachers. The teaching of Mathematics, however, plays a particularly important role.

In Mathematics, the early adolescent of Years 8, 9 and 10 typically progresses from the concrete to the abstract.

The breadth and depth of Mathematics content increases, with a broadened focus on the development and application of understanding.

At the beginning of this phase of development, early adolescent learners commence their journey into the world of universal ideas, learning about the processes of discovery and the implications for change. They successfully complete activities focusing on problem solving. Subsequently, they typically begin to move from reflecting on local and real world experiences to considering increasingly complex and abstract mathematical concepts and ideas. They value opportunities to explore new ideas in depth, commonly in cooperation with their peers.

By the end of the Early Adolescence phase of development, students begin to use more sophisticated cognitive strategies. They investigate purely mathematical ideas and relationships, gaining experience with the cycles of conjecture, explanation, and justification.

At All Saints' College the Mathematics Curriculum in Years 9 and 10 is founded on the following principles of **learning**:

- ⇒ **Motivation and purpose:** Learning experiences should be motivating and their purpose clear to the student.
- ⇒ **Inclusivity and difference:** Learning experiences should respect and accommodate differences between learners.
- ⇒ **Independence and collaboration:** Learning experiences should encourage students to learn both independently and from and with others.

COURSES

Students are placed according to ability in groups at the beginning of Year 9, but it should be noted that frequent movements occur during the year based on results from assessments. Groups 1,2 and 3 study Course 9A which leads to Course 10A in Year 10, and Groups 4 and 5 study Course 9B which leads to Course 10(B) in Year 10. Group 6 studies a modified Year 9 Course.

Extension

All Saints' College has established itself as one of the leading schools in Western Australia for providing opportunities for gifted and talented mathematicians, with extraordinary success in State and National Mathematics competitions. With a dedicated Extension teacher in Mathematics, the program at All Saints' College is the envy of many schools.

Support

The College has also established programs to assist students who find Mathematics challenging, and has a dedicated Support teacher to deliver these programs. Recognising the need for differentiated pathways for these students, the College has established a library of resources to assist with these students' progress.

Streaming in Years 7, 8, 9 and 10

Mathematics is a subject which is very cumulative in nature, meaning that it is vitally important to learn concepts in sequence. 'Gaps' in knowledge often result in difficulty with more advanced or related concepts at a later time. To assist students in their understanding of these vital concepts, it is often necessary to 'pitch' a lesson at one level, following on from the previous lesson. By teaching students of similar ability together, the teacher is able to monitor progress.

Mathematics classes in Years 7 – 10 at All Saints' College are 'streamed'. That is, students of higher ability are placed in classes together as are students who are not quite as capable in the subject. There are several advantages to this 'streaming' especially at this school given its very progressive approach to timetabling.

Six (6) Year 7, 8, 9 and 10 Mathematics classes happen at the same time. This provides great flexibility in movement of students between classes based on their performance. Students who perform very well can be moved to a class being taught at a more accelerated level, while students who are struggling can be moved to a class more suited to their pace of learning. It also means that extension work can be provided to students in the most advanced class without interrupting others, and this also applies to support in the classroom for those who find Mathematics particularly challenging.

Students are placed in classes from one to six in Year 9 based on their performance in Year 8 and their level of achievement in the five strands of mathematics. The strands are Number, Measurement, Chance and Data, Space and Algebra.

Review of progress is continuous, and periodically students have the opportunity to move between classes based on their performance. This provides an incentive for students who wish to progress with their Mathematics, and at the same time allows teachers to move students who are not coping and may be interfering with the learning of others as a consequence to a class that is more in line with their ability level.

In summary, at All Saints' College every student is given the opportunity to achieve at a level appropriate to their ability and the system described above means that progress is monitored continuously. In a subject such as Mathematics, which is so cumulative in nature, the All Saints' College approach provides the greatest opportunity for success.

LIFE SKILLS (1 period per week – compulsory)

All students in Year 9 study Life Skills for one period per week. This is a course designed specifically for our students' particular needs and provides an opportunity for discussion without the pressure of assessment. Issues relating to the students' lives and development are overtly explored, providing another dimension in their holistic education.

Students are encouraged to examine the values which influence their thoughts, feelings and actions. Covering topics such as communication, self-concept, resilience, conflict resolution and emotional intelligence, they will develop clarity about their own values, learn to recognise shared values, and develop understanding and respect for those with a different perspective. The nature/nurture debate of gender differences is explored, encouraging students to reflect on how genders are *treated* differently, how they *are* different, and how both of these may impact on their relationships with each other. Multiple intelligences are also studied, again developing an awareness of differences among peers, encouraging tolerance and developing skills to work in diverse groups. Issues of cyber safety are explored, providing students with strategies to be safe and savvy in the world of electronic media. A large focus is also given to empathy and our care of others.

RELIGION AND PHILOSOPHY (1 period per week – compulsory)

All students in Year 9 study Religion and Philosophy for one period per week. Each lesson has a period of time dedicated to Stillness and Silence which allows the students to experience and develop relaxation skills. While exploring the beliefs and practices of the six major world religions – Judaism, Christianity, Islam, Hinduism, Buddhism and Sikhism, the students will be encouraged to reflect on the logic and reason behind each of these faiths. A number of societal actions such as Altruism are also examined, allowing the students to develop an understanding of religious responses to the world we live in.

Students are encouraged to reflect on their own response to faith and develop critical thinking skills in relation to religion.

SCIENCE LEARNING AREA

Science (4 periods per week – compulsory)

Year 9 courses are taught in non-streamed (heterogeneous) classes which develop understanding, skills and attitudes in the science disciplines of Physics, Chemistry, Biology and Earth and Space Science. These courses use Information Technology as a resource and have been constructed using the *Australian Curriculum* to suit the needs of our students.

Courses

- Physical Sciences – Energy transfer using the contexts of heat, light, sound, electromagnetic radiation and electricity.
- Chemical Sciences – Atoms, ions, reactions, particles, elements, acids and bases.
- Biological Sciences – Body systems, disease, ecosystems.
- Earth and Space Sciences – Plate tectonics and geological activity.

HUMANITIES AND SOCIAL SCIENCE LEARNING AREA

Humanities (4 periods per week – compulsory)

Students in Year 9 will cover the four key areas of Humanities and Social Sciences (HASS):

- Civics and Citizenship
- Economics and Business
- Geography
- History

These units of study are based upon the Western Australian Curriculum. The subject areas of study including Economics and Business, Geography, History and Civics and Citizenship have been refined in Western Australia and are given equal importance in the curriculum. Students are placed in non-streamed (heterogeneous) classes.

Economics and Business will focus on “Australia and the global community” which looks at the role of consumers, producers, workers and the government. Our interdependence with other economies, trade, tourism etc, how people manage financial risk and reward, consumer protection, business innovation and how the work environment are covered.

Geography will focus on two key areas: “Biomes and food security” and “Geographies of interconnectedness”. Topics examined include: the different biomes, human impact on biomes, factors affecting crop yields, challenges to food production, and the effects of population growth. The second part of this unit will focus on why people live in certain places, and how transportation and communication, trade and travel influence where people live.

History examines the making of the modern world from 1750-1918. This unit has two depth studies. The first depth study, “Investigating the Industrial Revolution”, looks at technological innovations, conditions at the time, population movements, the changing way of life, and the short-term and long-term impacts of the Industrial Revolution. The second depth study, “Investing World War I”, examines the causes of WWI, places Australia fought (including Gallipoli), the impact of WWI and the use of propaganda, conscription and commemoration (ANZAC legend).

Civics and Citizenship will focus on “Our democratic rights” which examines the roles of political parties, elections, the Australian court system, how courts apply laws and interpret them, principles of the justice system, and factors that undermine justice.

YEAR 9

ELECTIVE SUBJECTS

DESIGN AND TECHNOLOGIES LEARNING AREA

Teen Kitchen (2 periods per week – elective)

This course has a focus on developing and improving skills and knowledge through a variety of activities including exploring and designing juices and smoothies, developing sustainable food products for a food expo and creating healthy fast food for friends (and themselves). On a weekly basis students work in pairs to produce recipes such as apple strudel, cake, biscuits, stir-fries and nutritious savoury food. Students explore the social, ethical and sustainability factors surrounding the development, production, supply and consumption of food. They also look into the development of food solutions, focusing on the physical and sensory properties and the health and safety factors involved.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

2D and 3D Design (2 periods per week – elective)

This course introduces students to 2D and 3D Design through creative and challenging tasks such as designing marketing and advertising material. 2D and 3D Design can cover a variety of different disciplines, including graphic design, fashion design, dimensional design, packaging and architectural design. Students will learn design skills and processes to effectively communicate meaning to an intended audience. This course is ideally suited to students interested in visual communication, a career in design or who want to enhance their creativity, problem-solving skills and visual literacy.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Innovation in Digital Technology (2 periods per week – elective)

Becoming familiar with industry standard software will give students a head start in a world increasingly dependent on technology. Students will be exposed to Adobe Creative Suite, Microsoft Office 365 and Coding languages such as Python and HTML5. Projects are undertaken with a different

focus every semester. These projects are based on a number of existing and emerging technology trends such as, but not limited to:

- The creation and marketing of wearable devices
- Developing web-based solutions such as Web design
- The creation of recreational and educational games

Students will have the opportunity to join the National Computer Science School Challenge, an online programming competition for high school students through the School of Information Technologies at the University of Sydney, as well as other worldwide competitions.

"Any sufficiently advanced technology is indistinguishable from magic" - Arthur C. Clarke

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Understanding Materials and Tools (2 periods per week – elective)

In this subject, students will be able to apply the Technology Process to design, produce and evaluate projects a variety of materials, such as wood, metal and plastic. Students will gain experience in using the tools and equipment available at the College, with a strong focus on safety, underpinned by using the OnGuard online safety training package. They will further develop skills in the use of the fixed machinery, portable power tools and hand tools of the wood/metal workshop. They will also explore the Technology Hub and the use of the laser cutter/engraver, vinyl cutter and 3D printer. Projects are undertaken throughout the year, each with a different focus. These projects incorporate existing and emerging technology trends such as, but not limited to:

- Designing and Engineering
- Laser Printing
- CAD design

This subject will provide students the opportunity to develop creative and critical thinking skills and valuable problem-solving skills.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Fundamentals of Photography (2 periods per week – elective)

Students will be introduced to the basic skills, techniques and processes involved in digital photography. They will learn how to produce professional and creative photographs through the use of digital SLR cameras and digital editing software. Students will develop visual literacy skills which will allow better interpretation and deeper interaction with the vast variety of visual media in today's society and research famous photographers. This course is ideally suited for students interested in a career in

design or photography or who want to enhance their creativity and skills in a medium they can enjoy as a lifelong hobby.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Textile Design and Construction (2 periods per week – elective)

This course will allow students to revise basic sewing skills and experiment with a variety of methods to construct and decorate fabrics, including the use of vliesofix, applique, machine and hand-embroidery, dispersal dyes and solar transfers. Students will learn how to create their own paper patterns and will become familiar with commercial patterns to construct clothing, sculptural textile forms and textile artworks.

Prior experience is not essential as a prerequisite for study in this course.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

Aquatic Studies (2 periods per week – elective)

This course will develop skills, knowledge and safe attitudes for aquatic environments in a fun and engaging manner. Students will have the chance to acquire the RLSS Bronze Star qualification as well as engaging in Stand-up Paddleboarding, Fishing, Technical Swimming and Triathlon. (Please be aware that these units may be subject to change). They will also be given an opportunity to complete their Recreational Skipper's Ticket. Students must be able to competently swim 300 metres.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Outdoor Pursuits (2 periods per week – elective)

This course is designed to develop a sense of responsibility in preparing students for the specific conditions of the natural environment. The process encourages personal and group responsibility by developing an understanding of the fundamental principles of leadership and group dynamics. Students work to improve 'soft skills' such as organisation, personal preparation, time management and working with others in varying practical and theoretical concepts.

The topics covered for the year include orienteering, roping and rock-climbing, sustainability studies, archery and snorkelling. There is a full day snorkelling excursion to Rottnest Island and an orienteering excursion to Kalamunda. Students must be able to swim competently for 300 metres and must supply their own masks, snorkel and fins.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

LANGUAGES AND CULTURE DEVELOPMENT LEARNING AREA

Studying the languages and cultures of other countries and people allows us to feel more at home in the world. When we travel to places which are new and unfamiliar to us, we may need to communicate with people whose first language is not English. Communication is the first step to friendship and understanding between people in our multicultural world.

Teenage lifestyle: FRENCH CONTEXT (2 periods per week – elective)

The Year 9 French course builds on prior learning, hence it is preferable for students to have completed Year 8 French or equivalent. The Year 9 course focuses on exploring in the French language teenagers' lifestyle, using topics such as daily routines, future travelling plans and types of accommodation, in Australia and in France.

Through studying French students will have the opportunity to do the following:

- Develop communication skills in a language other than English.
- Be able to communicate in French within the stated specific objectives for each course.
- Appreciate the social and cultural context in which French operates.
- Foster multicultural understanding.
- Understand their own language better and equip themselves with skills needed for learning other languages.
- Expand and consolidate their literacy skills.

Students will read a variety of documents, access French websites, listen to contemporary French music, watch and respond to short films (in French!) and become aware of shifting French culture.

Notebooks computers will be used to access information and to reinforce learning; students will be introduced to a range of software and websites, which and will be helpful in their studies.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Teenage lifestyle: ITALIAN CONTEXT (2 periods per week – elective)

The Year 9 Italian course builds on prior learning, hence it is preferable for students to have completed Year 8 Italian or equivalent. The Year 9 course focuses on exploring Australian and Italian teenagers' activities, such as daily routines, socialising and shopping.

Through studying Italian students will have the opportunity to do the following:

- Develop communication skills in a language other than English.
- Be able to communicate in Italian within the stated specific objectives for each course.

- Appreciate the social and cultural context in which Italian operates.
- Foster multicultural understanding.
- Understand their own language better and equip themselves with skills needed for learning other languages.
- Expand and consolidate their literacy skills.

In this course students will improve their ability to understand, speak and read Italian. Some emphasis will also be placed on writing in Italian. Students will learn about Italy, its customs and the significance of Italian life in Western Australia.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Teenage school and leisure activities: JAPANESE CONTEXT (2 periods per week – elective)

The Year 9 Japanese course builds on prior learning; hence it is preferable for students to have completed Year 8 Japanese or equivalent. The Year 9 course focuses on exploring the Australian and Japanese school system, living conditions, and weekend activities and socialising amongst teenagers.

Through studying Japanese, students will have the opportunity to do the following.

- Develop communication skills in a language other than English.
- Be able to communicate in Japanese within the stated specific objectives for each course.
- Appreciate the social and cultural context in which Japanese operates.
- Foster multicultural understanding.
- Understand their own language better and equip themselves with skills needed for learning other languages.
- Expand and consolidate their literacy skills.

In this course students will increase their ability to understand, speak and read Japanese. There will also be a focus on writing in hiragana and katakana, with an introduction to simple kanji-

Throughout the year students will learn about Japan, its customs and the Japanese way of life.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

THE ARTS LEARNING AREA

Experimental Approaches to Art Making (2 periods per week – elective)

The successful communication of unique and original ideas and feelings is the end result of the creative process. This process involves a number of stages which can be developed to allow students to produce an excellent standard of work. Students will learn how to express their personal ideas, feelings and emotions as they come to know themselves better through their art.

Students will have the opportunity to work in a variety of media, including drawing, painting, printmaking, sculpture and textiles and multi-media artworks.

Prior experience is not essential as a prerequisite for study in this course.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Dance Technique and Performance (2 periods per week – elective)

The focus for Year 9 Dance is exploring the components of Dance. Through practical lessons students acquire genre-specific technique, improve their physical competencies and learn safe Dance practices. The elements of Dance and processes of choreography are explored and students solve structured choreographic tasks to produce Dance works for performance. The two Dance genres studied in Year 9 are Contemporary and Jazz. Students will experience dance-making which actively engages them in exploration, improvisation, research, reflection and response.

Performance techniques are developed through multiple performance opportunities such as the College Dance Concert and Choreography Night. This further develops students as competent performers, as they identify and explore technologies and design concepts which enhance the entertainment value of the dance and place it in its social, historical, political and economic context. Response and investigation are important elements of the Dance course, and students will learn frameworks for responding to and evaluating their own and others' Dance works. Through investigations students will discover the features, contexts and functions of Dance.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Drama: Creating Performances (2 periods per week – elective)

In Year 9 Drama students explore the many forms and styles associated with performance and seek opportunities to engage in the process of creating performance from playwriting, design and acting. The Year 9 course will allow students the opportunity to find what they enjoy most about drama, whether it be on the stage or behind the scenes or both!

Pop Culture in Media (2 periods per week – elective)

Media Studies is a course designed to allow students to further their learning of skills and techniques in Television and Film Production. This course allows students to focus on film production techniques and technologies, and to develop and realise ideas that are created. It looks at social media and their impact on culture. Students will gain knowledge of industry standards in media production and develop an ability to critique their own work and the work of others.

Live Music (2 periods per week – elective)

Music is central to the lives of young people and research has found that the study of Music improves learning other subjects and enhances skills that are used in many subject areas.

This course is designed to attract young musicians who wish to develop written, aural and practical music skills.

The course is suitable for students who have already reached an intermediate or advanced level in instrumental or vocal studies. The main focus will be to develop the knowledge and skills required to perform, appraise and compose music in a wide variety of music styles and contexts. Assessment in this course will be based on performance, theory and aural tests, compositions and research tasks.

Students should currently be performing at or beyond a Grade 2 AMEB level or equivalent at the commencement of the course. Students should be able to read music (Western staff notation).

Students wishing to enrol in this course who are unsure if they meet prerequisites are requested to contact the Director of Music to arrange an interview.

All students must be receiving instrumental or vocal lessons and be a member of a College ensemble. All students must have a genuine interest in studying Music across a wide range of genres, and must also be prepared to perform to an audience in solo and ensemble contexts.

This course may lead to Year 10 Music study, Year 11 Music (ATAR), Year 12 Music (ATAR).

HUMANITIES AND SOCIAL SCIENCE LEARNING AREA

Money Matters (2 periods per week – elective)

Financial matters affect every member of our society. Interest rates, youth bankruptcy, easily available finance and high banking costs are daily issues. Everyone has to make numerous financial decisions on a personal level, many of them with far-reaching consequences. The *Money Matters* course aims to make students financially literate by creating an understanding of the systems and processes through which financial practices and decision making are carried out, as well as the ethical, social and environmental issues involved. It helps students to analyse and make informed decisions about their personal finances.

Financial literacy gives individuals the ability to make sound financial judgements, based on information analysis. An awareness of the ways financial practices may impact on personal lives helps students take responsibility for their own financial commitments. It empowers them, giving them an understanding of the local, national and global influences on financial matters. It gives them the problem-solving skills to operate at many levels of financial decision making.

The **Semester One** part of the course focuses on “Income and Expenses”. Students will explore the concepts of earning and managing money. They will engage in learning activities related to what it means to be financially literate, financial goal setting, sources of income, paying tax and budgets. Microsoft Excel will be used as a tool for keeping personal financial records.

The **Semester Two** part of the course focuses on “Growing wealth and managing debt”. Students will explore the concepts of investing and borrowing. They will engage in learning activities relating to assessment and building of personal net worth, saving and investment, buying and maintaining assets, types of loans and the benefits and risks of borrowing money.

Studying *Money Matters* in Year 9 is a very worthwhile introduction to **Accounting Matters** in Year 10 and **Accounting and Finance** in Years 11 and 12.

STEM

Project STEM (2 periods per week – elective)

Project STEM in Year 9 enables students to collaborate, think creatively and draw upon their knowledge, skills and understanding from Mathematics, Science and Technology to engineer solutions to real-world problems. Projects include: design and construction in the home, build your own antenna, manufacture and package cosmetic materials, forensics, and water supply technology, as well as an opportunity to pursue a topic of personal interest. This course is ideal for students who enjoy the practical side of Science and Mathematics and will enable them to deepen their engagement with the design processes integral to invention and innovation.

Project STEM aims to challenge all students to develop their ability to work in a team, communicate ideas and generate legitimate solutions that dissolve the boundaries between the Science, Mathematics and Technology learning areas in the process.

YEAR 10

COMPULSORY SUBJECTS

ENGLISH LEARNING AREA

English (4 periods per week – compulsory)

Year 10 English provides a transition to the Year 11 and 12 English and Literature courses. Students continue to develop their skills across the three learning objectives of Language, Literature and Literacy, and they are required to respond analytically as well as creatively to their reading and viewing. A variety of text types are studied across a range of genres that will increase in complexity as the year progresses.

The text types studied in Year 10 English include fiction texts such as novels, short stories, plays, feature films and poetry, and non-fiction texts such as posters, documentary and biographical writing. Students are required to respond to these texts analytically and consider how the texts have been constructed to encourage specific responses from their target audiences. There is also the opportunity to apply their knowledge of how texts work to create their own texts. To ensure students are prepared for Year 11 courses, the Year 10 course aims to provide an experience of both *English* and *Literature*.

Year 10 Focus English

Students who have experienced difficulties with any aspects of their literacy acquisition and development in Year 9 are offered a place in the Year 10 Focus English. This small class covers the same range of texts and skills as the mainstream classes, but with greater emphasis on writing and comprehension skills.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

Health Education (1 period per week – compulsory)

In Health Education students develop the knowledge, understanding and skills to make decisions and take action to strengthen their sense of personal identity and autonomy, build resilience, manage risk and develop satisfying, respectful relationships. Through Health Education students learn how to enhance their health, safety and wellbeing and to contribute to building healthy, safe and active communities. It provides opportunities for students how to develop skills, self-efficacy and dispositions to advocate for and positively influence their own and others' health and wellbeing. The Year 10 Health Education program is underpinned by the principles of harm minimisation. The program aims to equip students with applicable, meaningful and interesting information, knowledge and skills in order to reduce harm to themselves, others and the community.

Physical Education (2 periods per week – compulsory)

Throughout the year students transfer learned specialised movement skills with increased proficiency and success into a variety of contexts. They use feedback to improve their own and others' performance with greater consistency, and critically evaluate movement responses based on analysis of previous performances. Through the application of biomechanical principles to analyse movement, students broaden their understanding of optimal techniques necessary for enhanced athletics performance.

Students assess their own and others' leadership styles, apply problem-solving approaches to motivate participation and contribute to effective team relationships. They are provided with opportunities to assume direct control of physical activities in coaching, coordinating or officiating roles. The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle.

At All Saints' College Physical Education is compulsory for Year 10s. Students participate in this subject for 2 periods (55 minutes) per week. Students will have the opportunity to acquire and develop skills in the following units:

- Volleyball, Tennis, Australian Rules Football, Athletics, Basketball, Aquatics, Fitness Testing

Sports may be subject to change.

INNOVAT[ED]

Innovat[Ed] (1 period per week – compulsory)

All students in Year 10 participate in an Innovat[Ed] period once a week.

In close collaboration with Year 10 Life Skills, students will have the opportunity to develop their innovation and enterprise skills through participation in the Foundation for Young Australians (FYA) \$20 Boss Program and other opportunities to develop their skills as entrepreneurs and social change makers.

\$20 Boss is the FYA's nationwide in-school challenge that inspires students to be entrepreneurial while creating businesses that make the world a better place.

Students will each receive a \$20 loan from FYA as initial capital, and they will participate in a series of learning modules, both in class and online, to help them work in teams to develop and launch a business using Design Thinking and 21st century skills:

- Initiative and entrepreneurship
- Effective communication
- Critical thinking and problem solving
- Collaboration
- Accessing and analysing information
- Curiosity and imagination
- Agility and adaptability

MATHEMATICS LEARNING AREA

Mathematics (4 periods per week – compulsory)

Numeracy

Numeracy is the ability to effectively apply Mathematics in everyday recreational, work and civic life, and is vital to the quality of participation in society. In order to be numerate, students need to learn Mathematics and the language of Mathematics, to make sense of Mathematics, to be confident in their use of Mathematics, and to see how it can help them make sense of their world and the world of others.

Numeracy is a fundamental component of learning across all areas of the curriculum.

The development and enhancement of students' numeracy skills and understanding are the responsibility of all teachers. The teaching of Mathematics, however, plays a particularly important role.

In Mathematics, the early adolescent of Years 8, 9 and 10 typically progresses from the concrete to the abstract. The Mathematics content increases, with a broadened focus on the development and application of understandings.

At the beginning of this phase of development, early adolescent learners commence their journey into the world of universal ideas, learning about the processes of discovery and the implications for change. They successfully complete activities focusing on problem solving. Subsequently, they typically begin to move from reflecting on local and real world experiences to considering increasingly complex and abstract mathematical concepts and ideas. They value opportunities to explore new ideas in depth, commonly in cooperation with their peers.

By the end of the Early Adolescence phase of development, students begin to use more sophisticated cognitive strategies. They investigate purely mathematical ideas and relationships, gaining experience with the cycles of conjecture, explanation, and justification.

At All Saints' College the Mathematics Curriculum in Years 9 and 10 is founded on the following principles of **learning**:

- ⇒ **Motivation and purpose:** Learning experiences should be motivating and their purpose clear to the student.
- ⇒ **Inclusivity and difference:** Learning experiences should respect and accommodate differences between learners.
- ⇒ **Independence and collaboration:** Learning experiences should encourage students to learn both independently and from and with others.

COURSES

There are two distinct Australian Curriculum Courses in Year 10. They are referred to as Course 10A which leads to Methods in Year 11 and Course 10B which leads to Applications in Year 11. Students are advised to ensure they are in the most appropriate Course at the beginning of Year 10 as it is very difficult to change courses during the year because of the vastly different content and emphasis.

Extension

All Saints' College has established itself as one of the leading schools in Western Australia in providing opportunities for gifted and talented mathematicians, with extraordinary success in State and National Mathematics competitions. With a dedicated Extension teacher in Mathematics, the program at All Saints' College is the envy of many schools.

Support

The College has also established programs to assist students who find Mathematics challenging, and has a dedicated Mathematics Support teacher to deliver these programs. Recognising the need for differentiated pathways for these students, the College has established a library of resources to assist with students' progress.

Streaming in Years 7, 8, 9 and 10

Mathematics is a subject which is very cumulative in nature, meaning that it is vitally important to learn concepts in sequence. 'Gaps' in knowledge often result in difficulty with more advanced or related concepts at a later time. To assist students in their understanding of these vital concepts, it is often necessary to 'pitch' a lesson at one level, following on from the previous lesson. By teaching students of similar ability together, the teacher is able to monitor the progress.

Mathematics classes in Years 7 – 10 at All Saints' College are 'streamed'. That is, students of higher ability are placed in classes together as are students who are not quite as capable in the subject. There are several advantages to this 'streaming' especially at this school given its very progressive, approach to timetabling.

All six (6) Year 7, 8, 9 and 10 Mathematics classes happen at the same time. This provides great flexibility in movement of students between classes based on their performance. Students who perform very well can be moved to a class being taught at a more accelerated level, while students who are struggling can be moved to a class more suited to their pace of learning. It also means that extension work can be provided to students in the most advanced class without interrupting others, and this also applies to support in the classroom for those who find Mathematics particularly challenging.

Review of progress is continuous, and periodically students have the opportunity to move between classes based on their performance. This provides an incentive for students who wish to progress with their Mathematics, and at the same time allows teachers to move students who are not coping and may be interfering with the learning of others as a consequence to a class that is more in line with their ability level.

In summary, at All Saints' College every student is given the opportunity to achieve at a level appropriate to their ability and the system described above means that progress is monitored continuously. In a subject such as Mathematics, which is so cumulative in nature, the All Saints' College approach provides the greatest opportunity for success.

LIFE SKILLS (1 period per week – compulsory)

All students in Year 10 study Life Skills for one period per week. This is a course designed specifically for our students' particular needs and provides an opportunity for discussion without the pressure of assessment. Issues relating to the students' lives and development are overtly explored, providing another dimension to their holistic education.

Students will be guided in effective study skills to lead them into their senior studies. Various interpersonal skills are explored, with a focus on values and developing successful relationships. Communication skills will be examined to identify the effects of perception and empathy on understanding others. The concept and value of service will be explored, encouraging students to reflect on the role of service within their own lives. The students are also guided to reflect on what motivates them more broadly as individuals and on their response to some current world issues. Lessons will be largely discussion and activity based, providing the students with experiential learning using a range of contemporary media.

RELIGION AND PHILOSOPHY (1 period per week – compulsory)

All students in Year 10 study Religion and Philosophy for one period per week. Each lesson has a period of time dedicated to Stillness and Silence which allows the students to experience and develop relaxation skills. Students will examine skills in critical thinking and applying this to contemporary moral issues. The topics and concepts we will be covering include fairness, human rights, abortion, capital punishment, euthanasia, legal drinking age and asylum seekers. Students are equipped to develop reasoned responses and reflect on their arguments for validity and consistency. They will also be reflecting on typical responses to some of these ethical questions from the perspectives of the six major world religions.

SCIENCE LEARNING AREA

Science (4 periods per week – compulsory)

Based on the Western Australian Curriculum, our Year 10 courses extend students' understanding in the major disciplines of science to prepare them for Tertiary Entrance studies in Years 11 and 12. In consultation with teachers and parents, Year 10 students will be advised to take one of two alternative courses that might interest them. This is dependent on their assessed and proven ability in Science and Mathematics. The Extension course specially prepares students for ATAR Courses in Physics, Chemistry, Biological Sciences, Human Biological Science and Integrated Sciences. The Standard course prepares students for Biological Sciences, Human Biological Science and Integrated Sciences.

Extended Course 1

- Physical Sciences – Motion and Structures involving algebraic manipulations
- Chemical Sciences – Atomic Structure Chemical Reaction including calculation
- Biological Sciences – Genetics, Natural Selection and Evolution
- Earth and Space Science – Big Bang Theory and Global Systems

Standard Course 2

- Physical Sciences – Forces and Structures with simple calculations.
- Chemical Sciences – Applications of chemistry to practical situations
- Biological Sciences – Biotechnology, Natural Selection and Evolution
- Earth and Space Science – Origin of Universe and Carbon Cycle

HUMANITIES AND SOCIAL SCIENCE LEARNING AREA

Humanities – (4 periods per week – compulsory)

Students in Year 10 will cover the four key areas of Humanities and Social Sciences (HASS):

- Civics and Citizenship
- Economics and Business
- Geography
- History

These units of study are based upon the Western Australian Curriculum. Students have the opportunity to undertake the study of each discipline in turn across the year. Each unit is of equal importance and provides insight to possible Upper School course choices. Students are placed in non-streamed (heterogeneous) classes. An emphasis is placed on academic rigour and preparation for Year 11. Students will sit examinations at the end of Semesters 1 and 2.

Civics and Citizenship focuses on “Justice at home and overseas”. Topics covered include: features of Australia’s government (elections, separation of powers...), Australia’s global responsibilities (foreign aid, peacekeepers...), role of the High Court, international agreements (World Heritage, racial discrimination...), threats to democracy (vested interest groups, corruption...) and safeguards that protect Australia’s democracy.

Economics and Business focuses on “Economic performance and living standards”. Areas covered include: economic indicators (growth, unemployment, inflation...), Australia’s economic performance, links between economic performance and living standards, distribution of income and wealth, the role of government, how governments manage the economy, factors influencing consumer and financial decisions, business productivity and innovation.

Geography focuses on two main areas: “Environmental change and management” and “Geographies of human wellbeing”. The first area covers aspects such as: the impact of humans on sustainability, implications of environmental management, a comparative study of environmental change, causes and consequences of environmental change and management strategies. The second area examines: human wellbeing, reasons for where people live, factors affecting development in developing countries, and the role of government and non-government organisations in improving human wellbeing.

History covers “The modern world and Australia” and involves two depth studies. Depth Study 1 is “Investigating World War II” (1939-1945) and looks at: causes and the course of WWII, the Australian experience (POW’s, Kakoda...), impact of WWII (the home front, role of women, conscription...) and significant events of WWII (the Holocaust, use of the atomic bomb...). Depth Study 2 is “Investigating rights and freedoms” (1945 – the present) and looks at: the origins and influence of human rights, the background of Aboriginal and Torres Strait Islander Peoples’ struggle for rights and freedoms, the US civil rights movement, and how civil rights activists achieve change.

YEAR 10

ELECTIVE SUBJECTS

DESIGN & TECHNOLOGIES LEARNING AREA

Blogger Barista (2 periods per week – elective)

This course enables students to develop an understanding of food styling and the development of foods for recipe construction. Photography techniques and other food styling tools are investigated. Students will also prepare a range of cost-effective meals that are both nutritional and appetising. In the second half of the course there is a focus on 'café culture', cultural foods and the Fair Trade Movement. Students have the opportunity to develop skills and knowledge in espresso coffee service and the hospitality industry. Food products suitable for café service, home entertaining and hospitality are prepared. Food items such as Bruschetta, Soups, Slices and Pavlova Roll are included. The course also focuses on developing skills and knowledge that a barista needs to work in the hospitality industry. This course explores the social, ethical and sustainability factors surrounding the development, production, supply and consumption of food.

It also investigates the development of food solutions, focusing on the physical and sensory properties and the health and safety factors involved.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Graphic Design in Industry (2 periods per week – elective)

Students will be introduced to a number of activities designed to enhance problem-solving skills, creativity and visual literacy. They will complete tasks in different Design disciplines, including illustration, corporate design, packaging and product design, as well as explore typography and tattoo designs. Students will apply skills in a variety of different mediums, including freehand illustration, screen printing and software such as Adobe Photoshop and Illustrator. Students will complete written tasks in analysing designs and how Design is used in society. They will learn ethical and legal considerations related to Design. This subject is ideally suited to students interested in a career in creative industry including graphic design, illustration and multimedia.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Programming and Big Data (2 periods per week – elective)

It is a well-known fact that most future jobs require a high level of digital literacy.

A core part of this course is developing strong programming skills which will foster problem-solving and critical-analysis skills, which are proven to improve performance in all subject areas.

Learning to code is more than just learning a computer language – it is another way to express creativity. Students will have hands-on experience in using digital tools and platforms to bring their ideas to life.

This course also explores how digital technology informs everyday life, and how society informs the design, development, and use of digital technologies. Projects include, but are not limited to, how digital technologies present both social possibilities (such as new types of self-expression and social connectedness) and social problems (including privacy concerns and the digital divide).

Projects are based on a number of existing and emerging technology trends such as, but not limited to:

- Developing digital-based solutions such as designing and creating apps
- The creation of recreational and educational games
- Understanding how computers work
- Big Data, Data Development and Management

The knowledge gained in this course will help students compete in an ever-changing technology-driven landscape.

Students will have the opportunity to join the National Computer Science School Challenge, an online programming competition for high school students through the School of Information Technologies at the University of Sydney, as well as other worldwide competitions.

This course can prepare students to move into ICT or Computer Science courses in future years of study.

This is an excellent introduction into both ATAR Computer Science, ATAR Applied Information Technology and Certificate 2 in Information, Digital Media and Technology.

“From phones to cars to medicine, technology touches every part of our lives. If you create technology, you can change the world”. Susan Wojcicki (CEO of YouTube)

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Making with Materials (2 periods per week – elective)

In this subject students will be able to apply the Technology process to design, produce and evaluate projects using a variety of materials, such as wood, metal and plastic. Students will gain experience in using tools and equipment available at the College, with a strong focus on safety, underpinned by

the OnGuard online safety training package. They will consolidate their skills in the use of fixed machinery, portable power tools and hand tools in the wood/metal workshop. They will continue to explore the Technology Hub. This involves the use of the laser cutter/engraver, vinyl cutter and 3D printer to further enhance/optimize learning outcomes. Projects are undertaken throughout the year, each with a different focus. These incorporate existing and emerging technology trends such as, but not limited to:

- Furniture creation
- 3D Printing and modelling
- Electronics and laser cutting

This subject will provide students the opportunity to develop creative and critical thinking and valuable problem-solving skills as projects become increasingly more student driven.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Photography and Image Manipulation (2 periods per week – elective)

Students will revise and learn skills, techniques and processes involved in digital photography as a design medium and artistic form. They will understand that Photography is a discipline area with its own history, traditions, tools and techniques. Students will develop visual literacy skills which will allow better interpretation and deeper interaction with the vast variety of visual media in today's society. This course is ideally suited for students interested in a career in Design or Photography, or who want to enhance their creativity and skills in a medium they can enjoy as a lifelong hobby.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Fashion and Textile Design (2 periods per week – elective)

Students will create and manipulate patterns and fabrics to produce 2D and 3D wearable and decorative textile pieces. Students will also have the opportunity to create their own unique fabrics using a variety of techniques, including 'devore' and 'wash away' fabric construction, and to customise fabric using hand screen-printing and digital-printing techniques. Students will gain design and sewing skills to create new clothing and to upcycle and refashion existing garments.

Prior experience is not essential as a prerequisite for study in this course.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

HEALTH AND PHYSICAL EDUCATION LEARNING AREA

Outdoor Education (2 periods per week – elective)

This course is designed to provide students with the skills, knowledge and attitudes for safe participation in outdoor activities. The students take part in kayaking, bush cooking, mountain bike riding, leadership and environmental awareness units. The course includes practical and theoretical sessions. It culminates in a three-day outdoor camp for students to consolidate the practical and theoretical skills that they have learnt throughout the year.

The focus is on safe and successful outdoor learning with the implementation of skills learnt during the year. Students work to improve important lifelong 'soft skills' such as organisation, personal preparation, time management and working with others, studying various practical and theoretical concepts.

A consumables charge of approximately \$100.00 per annum will be applied to this course. This cost will be charged in addition to Tuition Fees. There is a camp cost of approximately \$180.00 which includes specialist instructors, transport and specialist equipment.

Specialised Physical Education (2 periods per week – elective)

In this course students will be introduced to concepts such as elementary anatomy, physiology and training techniques. Students will study various sports and be introduced to a 'game sense' approach. They will also have the opportunity to acquire the RLSS Bronze Medallion qualification. This subject provides a good foundation for the requirements of Physical Education Studies at an ATAR level.

The use of ICT, peer teaching and analysis helps students to consolidate their learning as the year progresses. This course includes both theoretical and practical components.

A consumables charge of approximately \$20.00 will be applied to this course. This will be charged in addition to Tuition Fees.

LANGUAGE AND CULTURE DEVELOPMENT LEARNING AREA

Socialising and Future Plans: FRENCH CONTEXT (4 periods per week – elective)

The Year 10 French course builds on prior learning, with a greater focus on the use of authentic materials and the use of the French language to access information and communicate. It is preferable for students to have completed Year 9 French or equivalent. Throughout the Year 10 course, students will become more familiar with the topic of “Teenagers’ lifestyle” in Australia and in Francophone countries. An emphasis is put on the exploration of a wide range of grammatical concepts and tenses to enable students to express themselves more freely on topics such as friendships, health, past weekend activities and holidays as well as, their future plans.

A TAFE Certificate II in Applied Languages (French) is embedded in the Year 10 French curriculum. The completion of a Certificate Course can contribute towards fulfilling WACE requirements.

Through studying French students will have the opportunity to:

- Develop communication skills in a language other than English.
- Be able to communicate in French within the stated specific objectives for each course.
- Appreciate the social and cultural context in which French operates.
- Foster multicultural understanding.
- Understand their own language better and equip themselves with skills needed for learning other languages.
- Expand and consolidate their literacy skills.

Students will access French websites, listen to contemporary French music, watch and respond to French films and further explore French culture. Students will increase their ability to communicate in speech and writing while they are introduced to grammar through creative contexts such as songs and comic books.

Notebook computers will be used to access information and to reinforce learning; students will use a range of software and websites which will be helpful in their studies.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Health and Relationships: ITALIAN CONTEXT (4 periods per week – elective)

The Year 10 Italian course builds on prior learning, with a greater focus on the use of authentic materials and the use of the Italian language to access information and communicate. It is preferable for students to have completed Year 9 Italian or equivalent. In the Year 10 course, more emphasis will be placed on the skills of reading, writing and communication. Students will begin to express themselves more freely by discussing in Italian many of the things that interest them.

Topics include: personal qualities, relationships, the role of technology in their lives, the environment, travel and future plans such as work, study and holidays.

Through studying Italian students will have the opportunity to:

- develop communication skills in a language other than English;
- be able to communicate in Italian within the stated specific objectives for each course;
- appreciate the social and cultural context in which Italian operates;
- foster multicultural understanding;
- understand their own language better and equip themselves with skills needed for learning other languages, and;
- expand and consolidate their literacy skills.

This course gives students a good insight into the Italian way of life, and how language and culture belong together.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Cultural Celebrations: JAPANESE CONTEXT (4 periods per week – elective)

The Year 10 course is designed to advance students' knowledge of Japanese through a variety of learning experiences. Students will learn the foundations of the grammar on which the Japanese language is built, thus facilitating more effective communication. Equal emphasis is given to the skills of reading, writing, listening and speaking, and they will begin to be able to express many of the things that interest them.

Topics include: Japanese and Australian cultural celebrations such seasons, birthdays, and the food culture in both countries.

It is preferable for students to have completed Year 9 Japanese or equivalent in order to enrol for this course. Through studying Japanese students will have the opportunity to:

- develop communication skills in a language other than English;
- be able to communicate in Japanese within the stated specific objectives for each course;
- appreciate the social and cultural context in which Japanese operates;
- foster multicultural understanding;
- understand their own language better and equip themselves with skills needed for learning other languages, and;
- expand and consolidate their literacy skills.

This course will also introduce students to more Kanji and will give them a good insight into the Japanese way of life.

Students subscribe to the Language Perfect online learning site.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

THE ARTS LEARNING AREA

2D and 3D Techniques in Art Making (2 periods per week – elective)

The successful communication of unique and original ideas and feelings is the end result of the creative process. This process involves a number of stages which can be developed to allow students to produce an excellent standard of work. Students will learn how to express their personal ideas, feelings and emotions as they come to know themselves better through their art.

Students will have the opportunity to work in a variety of media including drawing, painting, printmaking, sculpture and textiles, and multi-media artworks.

Prior experience is not essential as a prerequisite for study in this course.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Dance Choreography and Performance (2 periods per week – elective)

The focus for Year 10 Dance is exploring the components of Dance. Through practical lessons students acquire genre-specific technique, improve their physical competencies and learn safe Dance practices. The elements of Dance and processes of choreography are explored and students solve structured choreographic tasks to produce Dance works for performance. The two Dance genres studied in Year 10 are Contemporary and Hip Hop. Students will experience dance-making which actively engages them in exploration, improvisation, research, reflection and response.

Performance techniques are developed through performance opportunities such as the College Dance Concert and Choreography Night. This develops students further as competent performers, as they identify and explore technologies and design concepts which enhance the entertainment value of a dance and place it in its social, historical, political and economic context. Response and investigation are important elements of the Dance course, and students will learn frameworks for responding to and evaluating their own and others' dance works. Through investigations students will discover the features, contexts and functions of Dance.

A consumables charge will be applied to this course. This will be charged in addition to Tuition Fees.

Drama: Creating Chaos (2 periods per week – elective)

In Year 10 students will have the opportunity to refine their skills in performance, whether it be on the stage or behind the scenes. There is an emphasis on experimenting with exciting forms of Drama to push the boundaries of regular theatre and inspire creative minds.

Media Trends (2 periods per week – elective)

Media Studies is designed to allow students to further their learning of skills and techniques in Television and Film Production. This course follows on from Year 9 Media Studies, with more focus on film production techniques and technologies, and the development and realising of ideas. Students study social media and its impacts on culture. They also examine the history of American cinema – in particular the unique qualities of this style – as well as popular television programs. Through deepening their knowledge of industry standards in Media production, students further develop their ability to critique their own work and the work of others. The Media forms studied in Year 10 include Social Media, Film Noir and Television. If students are looking for a creative and challenging course that will technologically and creatively prepare them for any future industry, then media is the choice for them

Music Specialism (2 periods per week – elective)

Music is central to the lives of young people, and research has found that the study of music improves learning other subjects and enhances skills that are used in many subject areas. The Year 10 Music course is designed to attract young musicians and help them develop written, aural and practical music skills.

This course is designed for students interested in the Music ATAR pathway, and focuses on advanced theory and performance practice. The main focus is developing the knowledge and skills required to perform, appraise and compose Music in a wide variety of music styles and contexts. In addition to performance, students will cover other areas of study integral to the music industry.

Students should currently be performing at or beyond Grade 3 AMEB level or equivalent at the beginning of the year. Students should be able to read music (staff notation). It is recommended that students have studied Year 9 Class Music.

Students wishing to enrol in this course who do not meet these prerequisites are requested to contact the Director of Music to arrange an interview.

All students must be receiving instrumental or vocal lessons and be a member of a College Ensemble. All students must have a genuine interest in studying Music across a wide range of genres and must also be prepared to perform to an audience.

The assessment will be based on performance, theory and aural tests, compositions and research tasks. The course involves both a written and practical examination in both semesters.

This course may lead to Year 11 Music (ATAR) and Year 12 Music (ATAR).

HUMANITIES AND SOCIAL SCIENCE LEARNING AREA

Accounting Matters (2 periods per week – elective)

Through engagement in the Accounting Matters course, students will develop an understanding of the fundamentals of accounting and financial management. Many students in the future will find themselves self-employed or in careers where it is imperative that they understand accounting practices. Having an understanding of the systems and processes through which financial practices and decision making are carried out, as well as the ethical, social and environmental issues involved, enables students to analyse financial data and make informed decisions based on that analysis.

Developing business financial skills gives individuals the ability to make sound financial judgements based on information analysis. An awareness of the ways financial practices may impact on business decisions helps students understand business operations. The course aims to give student the problem-solving skills to operate at many levels of financial decision making.

The **Semester One** part of the course focuses on “Management Accounting”. Students will explore the concepts of predicting and planning business finances. They will engage in learning activities related to planning to maximise profits, product decisions, price decisions, cost accounting, capital budgeting and cashflow budgeting. Ethical, social and environmental issues will also be investigated.

The **Semester Two** part of the course focuses on “Financial Accounting”. Students will explore the concepts of recording and reporting business transactions. They will engage in learning activities relating to accounting for GST, double entry recording of business transactions, preparing an Income Statement, Balance Sheet and Cashflow Statement, and using ratio data to analyse business performance.

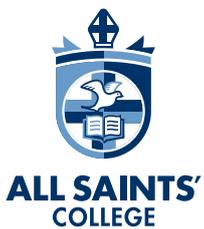
Studying Accounting Matters in Year 10 is a very worthwhile introduction to **Accounting and Finance** in Years 11 and 12.

STEM

Project STEM (2 periods per week – elective)

Project STEM in Year 10 enables students to collaborate, think creatively and draw upon their knowledge, skills and understanding from Mathematics, Science and Technology to engineer solutions to real-world problems. Projects include: design and construction in the home, developing a wetsuit for para-athletes, bionic limbs and 'big data', as well opportunities for students to pursue projects of individual significance. This course is ideal for students who enjoy the practical side of Science and Mathematics and will enable them to deepen their engagement with design processes integral to invention and innovation.

Project STEM aims to challenge students and develop their ability to work in a team, communicate ideas, and generate legitimate solutions that dissolve the boundaries between the Science, Mathematics and Technology learning areas in the process. The skills and experiences gained will be of value in any Year 11 and 12 pathway choice and beyond.



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