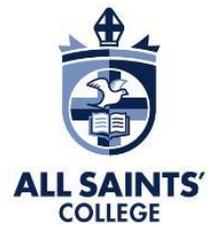




Head, Hearts and Hands Service Learning Program



Year 2: *Wheelchairs for Kids* “Uncovering the Gift of Service”

Overview

Year 2 students will receive a presentation from Senior School Forrest House students related to the work of *Wheelchairs for Kids*, which introduces them to the work of that organisation, the needs of those they support and what they can do to help.

Working alongside students from Forrest House in the Senior School, Year 2 students will then be invited to collect aluminium from home and donate it through their classes. As a part of this program students will be asked to learn about the partner organisation and their work with the purpose of sharing their knowledge of the organisation with others. This advocacy work on behalf of *Wheelchairs for Kids* will be done in several ways:

- Years 2 students will be asked to advocate to their parents and to gain their support in collecting aluminium from home throughout the year.
- As leaders in the Early Childhood Centre (ECC), they will also be asked to initially promote then to encourage continued participation in the collection across the ECC and later within the broader Junior School. This will be done with the support of staff and the Senior School students from Forrest House.

The Year 2s will also have a role working alongside their Senior School peers to periodically gather donations of aluminium from across the ECC and the wider Junior School, which they will take to a central storage area to be transported to *Wheelchairs for Kids*.

Timing

Each Year 2 class will run this program as a part of their ‘Things that move’ integrated Science unit beginning mid Term 1 and running for the remainder of the year.

Curriculum Links:

Year 2 Science - Physical Science

A push or a pull affects how an object moves or changes shape ([ACSSU033](#))
Represent and communicate observations and ideas in a variety of ways ([AC SIS042](#))

Year 2 Design and Technologies

Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs ([ACTDEK001](#))
Explore how technologies use forces to create movement in products ([ACTDEK002](#))

General Capabilities:

- *Ethical understanding*

Recognise ethical concepts - describe ethical concepts, such as right and wrong, honesty, fairness and tolerance

- *Personal and Social Capability*

Contribute to civil society - describe how they contribute to their homes, classrooms and local communities, and how others care for and assist them

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning: The direct learning from this task is found in two areas, those that address the Health curriculum and those related more directly to Service.

The primary learning for Year 2 students in the area of Service is:

- Growing students understanding of the difficulties faced by those living with disabilities in our community
- Recognising they can make a meaningful contribution to those in need in the wider community
- Understanding that their contribution has value

The primary learning for Year 2 students in the area of Health is outlined in the Curriculum links above.

Meaningful Service: In partnership with *Wheelchairs for Kids* and Forrest House in the Senior School, students are collecting and delivering aluminium to assist in the raising of funds and materials to build wheelchairs for those in need. Students can be involved by donating aluminium, through the collection of aluminium to a central collection point from other members of the College community and as advocates that encourage Service in others.

Diversity: There is the opportunity for students to engage with the needs of people in the wider local community whose needs are very different from their own. By collecting aluminium as individuals and as a class group and learning about the needs that others have for mobility, students grow in their understanding for those who live with disability.

Furthermore, this event provides students with a range of skills to find a way to be involved in Service.

Partnership: This collection will always be run with our ongoing partners at *Wheelchairs for Kids* that have the ability to make use of the collected aluminium in building wheelchairs for those in need. Our Junior School students will also be working in partnership with students from Forrest House in the Senior School.

The Leader in Me Link

Be Proactive

Synergise