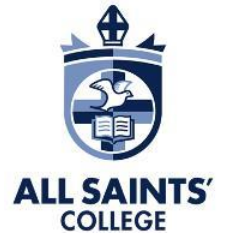




Head, Hearts and Hands Service Learning Program



Kindergarten: *Wheelchairs for Kids* "Discovering Service"

Overview

Kindergarten students will receive a presentation from Senior School Forrest House students related to the work of *Wheelchairs for Kids*, which introduces them to the organisation, who *Wheelchairs for Kids* support and what the students can do to help.

Students will then be invited to support this work by collecting aluminium from home and donating it through their class at the College. Furthermore, the Kindergarten students will be encouraged to share what they have learnt with their families in order to gain their support in collecting aluminium and transporting it to their classroom.

Timing

Each Kindergarten class will run this program as part of their Integrated Program, beginning mid Term 1 and running for the remainder of the year.

Curriculum Links:

Integrated Program

- Outcome 2: Children are connected with and contribute to their world.

General Capabilities:

- *Ethical understanding*

Recognise ethical concepts - describe ethical concepts, such as right and wrong, honesty, fairness and tolerance

- *Personal and Social Capability*

Contribute to civil society - describe how they contribute to their homes, classrooms and local communities, and how others care for and assist them

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning: The direct learning from this task is found in two areas, those that address the Health curriculum and those related more directly to Service.

The primary learning for Kindergarten students in the area of Service is:

- Growing students understanding of the difficulties faced by those living with disabilities in our community
- Recognising that they can make a meaningful contribution to the needs of others in the wider community
- Understanding that their contribution has value, especially when combined with the contribution of the community from which they come

Meaningful Service: In partnership with *Wheelchairs for Kids* and Forrest House in the Senior School, students are collecting and delivering aluminium to assist with raising funds and materials to build wheelchairs for those in need.

Diversity: There is the opportunity for students to engage with the needs of people in the wider local community whose needs are very different from their own. By collecting aluminium as individuals and as a class group, students grow their understanding of the

needs for those who live with disability. Furthermore, this program provides students with a range of skills to find a way to be involved in Service. Students can be involved by donating aluminium and by advocating for the needs of others.

Partnership: This collection will always run with our ongoing partners at *Wheelchairs for Kids* that have the ability to make use of the collected aluminium in building wheelchairs for those in need. Our Junior School students will also be working in partnership with students from Forrest House in the Senior School.

[The Leader in Me Link](#)

Seek First to Understand