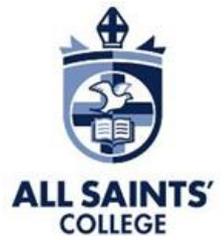




Head, Hearts and Hands Service Learning Program



Year 1 Service to Each Other at Play “Uncovering the Gift of Service”

Overview

Year 1 students will continue their use of the Nature Play Area, including the invitation of a local Aboriginal elder to speak with students about Indigenous history and connection to the land.

When Pre-Primary students begin to make use of the Nature Play Area, Year 1 students are to welcome and introduce them to this area and explain how they might use and care for it. In order to prepare for this, students will be led through a reflection on how they interacted in the Nature Play Area including:

- What they enjoyed doing
- What the rules were and how they interacted with each other
- What were their responsibilities when caring for the area

Alongside the introduction, Year 1 students will be invited to think of ways in which they might improve the Nature Play Area for younger students. Given their experience in Pre-Primary, what could they do in the area to make it better for the new Pre-Primary students? Ideally, the service they commit to will be generated by the class and some possible projects may include:

- Building a particular kind of play area
- Marking a boundary
- Constructing, planting and maintaining a vegetable garden
- Planting and maintaining suitable additional plants

When the class has settled on their project they will make a commitment to Pre-Primary students to enhance this area, in order to model service to younger students.

A celebration will be held by Pre-Primary student at the end of the time to show their gratitude towards Year 1 students.

Timing

Year 1 students begin their use of the Nature Play Area in Term 2 and introduce Pre-Primary students to the area either late Term 2 or early Term 3.

Curriculum Links:

History, Geography and Literacy (through Indigenous stories)

Engagement with the All Saints' College Four Pillars of Service Learning

Intentional Learning:

The primary learning for Year 1 students in the area of service is to:

- Understand that they are able to serve others
- Recognise that their experiences and abilities allow them to serve and make a positive difference to others
- Explore possible ways in which they can serve others in the College community

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- Plan a class activity that gives meaningful service to other students at All Saints'
- Offer ongoing service to others within their community
- Understand that their service is of value

Meaningful Service: The service that is offered enhances the learning experience and environment of other students at the College as well as modelling service to younger students.

Diversity: The diversity of this program comes in two parts:

1. Students are able to gain an understanding of the diverse groups who have shared and cared for this land, gain an insight into the meaning of this country for Indigenous people and to have a relationship of respectful learning under the leadership of a local Indigenous elder.
2. Students have the opportunity to experience service.

Partnership: This program draws on partners of the College both from within All Saints' and the wider community. These partners included: Pre-Primary students, the City of Melville Council and local Aboriginal elders who have a long-standing connection to the land on which the College is located.

These events strengthen the bonds within the College community, highlight the importance of care, strengthen our connections with the Indigenous community, and continue to build respect in our students for Indigenous people, history and culture.