



Head, Hearts and Hands Service Learning Program



Pre-Primary: Honouring Service in Others "Discovering Service"

Overview

The main learning for Pre-Primary students in service is to:

- recognise and name a wide range of ways people serve them
- understand that service is a choice
- understand service as something in which people who students look up to are involved in
- respond to services that people perform for students with gratitude
- understand students are able to serve others

This program connects with Year 1 students who will introduce Pre-Primary students to the Nature Play Area and explain how they might use and care for the area. The Year 1 students will also commit to certain tasks to enhance the area throughout the year in order to model service to students in Pre-Primary.

Further to this, in the lead up to Mothers', Fathers' and Grandparents' Days (and a day in Term 4 to honour those at the College who serve them) students are led through a reflection on:

- the ways people, that the students love, serve them through their actions
- why these people choose to serve them
- ways in which they might respond to these special people

Students prepare for a celebration to thank those who have served them, such as:

- making cards
- putting on a morning tea
- making gifts
- voicing their thanks in a formal way

A celebration of the relationship and service is held in which students show their gratitude.

Timing

In the days leading up to Bush School starting in Term 2 as well as a period in Term 4, set aside to reflect on the work that the Year 1 students have completed in the Nature Play Area.

Curriculum Links:

Links to the *School Curriculum and Standards Authority:*

How they, their family and friends commemorate past events that are important to them (e.g. birthdays, religious festivals, family reunions, community commemorations) (ACHASSK012)

Principle: Secure relationships and positive interactions

Practice: Intentional teaching

Outcome 2: Children are connected with and contribute to their world

Outcome 5: Children are effective communicators.

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Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

Students will learn to notice what others do for them and to recognise that this is done by choice and is a part of building relationships of care. Students will also learn that service for others is performed by the people that they look up to and is a part of what makes them important. Students will come to understand that they can respond to the care of others with gratitude and by displaying that gratitude in overt ways such as saying thank you, writing of their gratitude and in doing something for others in an outward display of their gratitude.

Further to this the Pre-Primary students will be invited to lead and serve the following year's Pre-Primary students in the way that the current Year 1 students have led and served them.

Meaningful Service: The service that is offered is through doing a range of activities (spoken, written and actioned) to respond to and honour others, the service of those who are a part of the students' communities in order to give an opportunity to those who serve the students to feel valued and recognised.

Diversity: There is an opportunity for students to engage with the idea that there are a number of people who take care of them in a variety of ways. Some of those who serve them are only just older than them and others are significantly older, showing that age is no barrier to greatness through service. Each of these people bring something important into their lives and is of great value in a variety of ways.

Partnership: These events draw in the primary partners of the College, those who are attached to the community through our student and their roles within the College. Those partners of the College are: Parents, Grandparents and Staff. These events strengthen the bonds within the College community and highlight the importance of care to the students.