



Head, Hearts and Hands Service Learning Program



Literacy Mentors Program

“Advocating for others”

Overview

The Literacy Mentors Program aims to make connections between Senior School and Junior School students where mentoring in reading and comprehension can take place in a fun, friendly and in a one to one setting. This program sees students in Year 10 or above partnered with a Junior School student who are looking to further develop their reading and comprehension skills. Each Junior School student will have two mentors to work alongside each week throughout term time. The Junior School students will engage with each mentor once during the school week, giving them two separate sessions in which they are receiving one to one assistance.

Each Senior School student will come down on a set day of the week to work alongside the student that they have been paired with for the duration of the program. Staff will seek to match our Senior and Junior School buddies based on shared interests and compatible personal teaching and learning styles.

Timing

The program will run on Tuesday, Wednesday, Thursday and Friday mornings from 8.30am - 8.50am, with Junior School students attending two of these sessions and students from the Senior School attending once per week.

Curriculum Links

Literacy:

Students navigate, read and view texts using applied topic knowledge, vocabulary, word and visual knowledge. They listen and respond to spoken audio and multimodal texts, including listening for information, listening to carry out tasks and listening as part of participating in classroom activities and discussions. Students use a range of strategies to comprehend, interpret and analyse these texts, including retrieving and organising literal information, making and supporting inferences and evaluating information and points of view. In developing and acting with literacy, students:

- navigate, read and view learning area texts
- listen and respond to learning area texts
- interpret and analyse learning area texts.

The element of comprehending texts can apply to students at any point in their schooling. The beginning of the learning sequence for this element has been extended by four extra levels (Levels 1a to 1d) to describe in particular the early development of communication skills. The descriptions for comprehending texts at these levels apply across the elements of text knowledge, grammar knowledge, word knowledge and visual knowledge.

Head, Hearts and Hands Service Learning Program



General Capabilities:

Students learn to show respect for and understand others' perspectives, emotional states and needs. They learn to participate in positive, safe and respectful relationships, defining and accepting individual and group roles and responsibilities. Students gain an understanding of the role of advocacy in contemporary society and build their capacity to critique societal constructs and forms of discrimination, such as racism and sexism. In developing and acting with personal and social capability, students:

- appreciate diverse perspectives
- contribute to civil society
- understand relationships

Students learn to negotiate and communicate effectively with others; work in teams, positively contribute to groups and collaboratively make decisions; resolve conflict and reach positive outcomes. They develop the ability to initiate and manage successful personal relationships and participate in a range of social and communal activities.

Social management involves building skills associated with leadership, such as mentoring and role modelling. In developing and acting with personal and social capability, students:

- communicate effectively
- work collaboratively
- make decisions
- negotiate and resolve conflict
- develop leadership skills

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

- To build awareness of ways to assist younger students and engage with compassion, respect and care.
- To develop the capacity of the mentors to actively engage in matters that support education for others and to grow our community to be one of compassion, courage and care.
- To assist students to understand the needs, gifts and value of younger students and to assist them to find ways of engaging compassionately and positively with those they lead.
- To develop leadership skills such as mentoring and engaging others in a one to one situation.

Meaningful Service:

The service that is available through this program is found when students develop an understanding of the experiences and challenges faced by those who are developing new and complex skills in reading and comprehension. Assisting students to develop their skills in reading and comprehension and to engage positively with these activities.

Diversity:

The diversity of this program comes from providing students with the opportunity to connect with community members who are younger and develop an understanding of the situations faced by students who are trying to learn complex new skills.

Partnership:

This program is a part of our ongoing partnership between the College's Junior and Senior Schools.