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## All Saints' Students Engage their Heads, Hearts and Hands to Serve Others

All Saints' College, WA

Fostering future-enabled young people who are capable of transcending life's many boundaries is the core purpose of Djoowak: The Beyond Boundaries Institute (BBI), launched earlier this year at All Saints' College. The BBI supports and guides the College in providing a world-leading Pre-Kindergarten to Year 12 teaching and learning environment for its students and staff.

The Institute aims to explore and implement new and flexible structures and practices for learning that recognise, and are focused on, the diverse student cohort's interests, abilities, passions and skills. With the College motto in mind - To serve with wisdom and courage - the Institute also recognises that developing students' capacity to serve and create value for others is central to all it does.

One way in which the BBI is enabling students to serve others and engage their heads, hearts and hands is through the College's Creative Industries program, most specifically the Year 8 course, which focuses on the work of local and global service organisations.

Through this program, the students have been learning about the challenges, problems and opportunities faced by some of the College's Service Learning partners and are in the process of developing innovative solutions to these issues.

At the beginning of the project the Year 8s had an opportunity to speak with several current and past students who have previously worked with some of the College's service partners, including the Disabled Surfers Association, Nulsen Disability Services, Teach Learn Grow, Amana Living, Go Green and the 'Nine is Mine' campaign in

St Columba's School, India. The College also invited senior staff from each of these organisations to visit the Creative Industries' groups to 'pitch' some problems that their organisations wanted to explore, or opportunities and challenges that their clients, staff or volunteers regularly encounter.

All Saints' College Head of Service Learning, The Reverend Timothy Russell said the collaboration with the school's Service Learning partners was a very valuable experience for the students.

"Our Year 8s are now engaging their heads, hearts and hands in creative ways to make a positive difference in the world," Reverend Russell said.

"Through these interactions, our students are not only coming to understand the positive work of our partners, but are being an active part of that work, and beginning to see themselves as change makers in their world.

"Alongside the Creative Industries team, and our partners, I am looking forward to seeing the innovation and creation that comes out of this rich learning experience."



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1. LEADING BY EXAMPLE: Year 11 student Dayne Metzner speaks with Year 8 students about his experience as an Amana Living Advocate last year | 2. SERVICE LEARNING: Nulsen Disability Services Coordinator (Partnerships and Communications), Emma Gardner talks with Year 8 students about the problems, opportunities and challenges faced by the Nulsen organisation