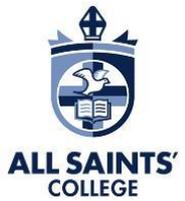




Head, Hearts and Hands Service Learning Program



Year 9 WonTok Conference “Advocating for others”

Overview

The annual One World WonTok Conference engages secondary students in interactive learning activities to raise awareness about the complexities of global poverty. The conference which has been hosted at All Saints' College for the past three years, invites students from Anglican schools throughout Western Australia to listen to experts in a variety of areas related to global social justice and sustainable development.

The conference allows students to delve deeper into the Sustainable Development Goals (SDGs) and raise questions about what these goals mean for us living in Australia. The goals are a universal guide for nations as they develop economic, social and environmental policies and overseas aid programs designed to end poverty.

Facilitating the conference, the Anglican Board of Mission are committed to equipping students to develop their capacity as future leaders who'll be proactive in contributing to global justice issues. The objectives of the conference include:

- Increasing understanding of the lives of people who live in poverty
- Increasing understanding of sustainable development
- Growing awareness of global inter-connectedness
- Equipping student leaders to become peer educators
- Providing opportunity for inter-school relationships

Following their attendance at the conference Year 9 students are encouraged to become peer educators, selecting as a group one or more Sustainable Development Goals aiming to educate the College community and to take action to make a positive difference in relation to the goal/s.

Timing

One full day, Week 5, Term 3

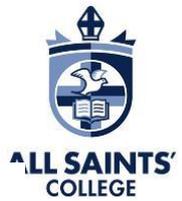
Curriculum Links:

General Capabilities:

Personal and Social Capability

- Appreciate diverse perspectives - articulate their personal value system and analyse the effects of actions that repress social power and limit the expression of diverse views.
- Contribute to civil society - plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels.
- Communicate effectively - formulate plans for effective communication (verbal, nonverbal, digital) to complete complex tasks.
- Work collaboratively - critique their ability to devise and enact strategies for working in diverse teams, drawing on the skills and contributions of team members to complete complex tasks

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- Develop leadership skills - propose, implement and monitor strategies to address needs prioritised at local, national, regional and global levels, and communicate these widely

Ethical Understanding

- Examine values - analyse and explain the interplay of values in national and international forums and policy making
- Explore rights and responsibilities - evaluate the merits of conflicting rights and responsibilities in global contexts
- Consider points of view - use reasoning skills to prioritise the relative merits of points of view about complex ethical dilemmas

Cross-curriculum priorities:

Sustainability

- Participating critically and acting creatively in determining more sustainable ways of living.

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

The primary learning for Year 9 students in the area of service is to:

- develop an understanding of the complexities of global poverty
- explore the Sustainable Development Goals and investigate their significance to Australia as a nation
- discovering ways in which the SDG can be addressed at a local, national and global level
- develop leadership skills

Meaningful Service:

The service that is available through this program is found when students begin to address the SDGs at a local level. Students consider ways in which they can encourage their community to contribute to the achievement of the goals. They may do this by leading community involvement in advocacy and action for an organisation working to address one or more of the goals, for example-

Goal 2, Zero Hunger – The 40 hour famine

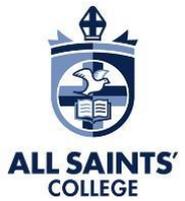
Goal 4, Quality Education – The HEAPS book Collection

Goal 13, Climate Action – Earth Hour

Diversity:

The diversity of this program comes from engaging students in the complexities of global poverty with the aim of developing an understanding of the experiences of those living in

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nations suffering from poverty. Particular focus is placed upon Australia's global neighbours in countries such as Papua New Guinea and through presentations given by Aid agencies in these areas, students are provided with firsthand accounts of the struggles and limitations experienced by people living in these regions.

Partnership:

This program is a part of our ongoing partnership with the Anglican Board of Mission.

The Leader in Me Link

Be Proactive,

Begin With the End in Mind,

Think Win-Win,

Synergise