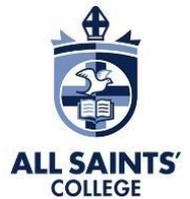




Head, Hearts and Hands Service Learning Program



Year 8 Salvation Army *Beyond the classroom program* “Finding my voice”

Overview

The focus of this program is gaining an insight into the causes and results of homelessness which is then be linked into work in Humanities and Life Skills. This unit is to be launched each year with a visit from The Salvation Army to each Year 8 class for a one period introduction to the causes, results and ways out of homelessness.

The Salvation Army will deliver a tailored portion of their *Beyond the Classroom* program, the *A, B, C, D Activity* whereby students are involved in a role play which divides them up into socio-economic categories that roughly mimic the ratios that each represented within the wider community. Each student is given a simulated experience of what might happen with people over a three month period and how that may move them from category to category.

This activity will help students to explore the issues which cause hardship and can lead to homelessness and to understand that it is very rarely one simple action, decision or event which will cause a change in life situation.

Timing

Term 4

Curriculum Links:

English:

- *Creating texts*

Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate ([ACELY1736](#))

Humanities and Social Sciences:

- *Government and democracy*

How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action ([ACHCK062](#))

- *Communication and reflection*

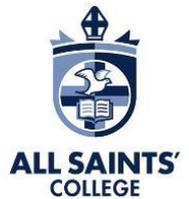
Reflect on their role as a citizen in Australia's democracy ([ACHCS074](#))

General Capabilities:

- *Literacy*

Use language to interact with others- use pair, group and class discussions and formal and informal debates as learning tools to explore ideas, test possibilities, compare solutions, rehearse ideas and arguments in preparation for creating texts

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- *Personal and Social Capability*

Contribute to civil society - analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities

- *Ethical Understanding*

Examine values- assess the relevance of beliefs and the role and application of values in social practices

Explore rights and responsibilities - analyse rights and responsibilities in relation to the duties of a responsible citizen

Consider points of view - draw conclusions from a range of points of view associated with challenging ethical dilemmas

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

The primary learning for Year 8 students in the area of Service is to:

- Understand the factors which cause hardship and may lead to homelessness
- Recognise and engage with the complexities of social disadvantage
- Discovering ways in which they can make a positive difference to those at social and economic risk
- The writing and passing of bills through the Australian Parliament

Meaningful Service:

The service that is available through this program is found by linking into three opportunities to contribute to the needs of those in society who are experiencing economic difficulties, those being:

- Mountains of Warmth – Term 2
- The Red Shield Appeal – Term 2
- Christmas Families – Term 4
- All Saints' Food Collection – All Year

Diversity:

The diversity of this program comes from helping students to connect with the experiences, needs and avenues of assistance that exist in the lives of those who are homeless or at risk of becoming homeless, an experience which is widely removed from their experience at school. Further to this access to the four activities about helps the students to understand the diverse ways and levels at which they can be involved in service.

Partnership:

This program is a part of our ongoing partnership with the Salvation Army.

Head, Hearts and Hands Service Learning Program



The Leader in Me Link

Be Proactive,

Begin With the End in Mind,

Think Win-Win,

Synergise