



Head, Hearts and Hands Service Learning Program



Year 7 - Providing Doorways with The Salvation Army “Finding my voice”

Overview

In Term 4, Year 7 students will be introduced to Economics as part of their Humanities curriculum which involves a discussion and activities about needs and wants. Part of the discussion will centre on what are our needs and wants and people who do not have access to basic needs. Each Year 7 class will be challenged to bring in silver coins which will then be stuck onto the internal glass doors of each classroom with the aim to be the class to fill a door first (the coins would be stuck with bluetak or double sided tape which will be cleaned on completion of this activity to ensure there is no residue remaining on the door). Students will then estimate the amount of money they have collected, count the money and deposit it into a bank account and decide how their funds could be used to assist people in the Perth community experiencing need.

Following The Salvation Army Doorways Workshop, classes will discuss how the money could be used to open doorways for those in our community who are in need. Classes may decide to contribute the funds as a donation to The Salvation Army or may decide to purchase items which will make part of the Tutor Group's collection for The Salvation Army Family Christmas Appeal. If deciding to do the later, classes will work collaboratively to make decisions about the type of items to buy and the cost of each item, aiming to work within the budget constraints of the money that they have collected.

This activity provides the opportunity for All Saints' College Year 7 students to think about those less fortunate than themselves and to consider the way in which their actions can positively impact others.

Timing

Term 4, one period

Curriculum Links:

English:

- *Creating texts*

Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate ([ACELY1736](#))

Humanities and Social Sciences:

- *Economics and business skills*

Develop questions about an economic or business issue or event, and plan and conduct an investigation or project ([ACHES021](#))

Apply economics and business knowledge, skills and concepts in familiar and new situations ([ACHES025](#))

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- *Communication and reflection*

Reflect on their role as a citizen in Australia's democracy (ACHCS074)

General Capabilities:

- *Numeracy*

Estimate and calculate -solve complex problems by estimating and calculating using efficient mental, written and digital strategies

Use money - identify and justify 'best value for money' decision

- *Personal and Social Capability*

Contribute to civil society - analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities

- *Ethical Understanding*

Examine values- assess the relevance of beliefs and the role and application of values in social practices

Explore rights and responsibilities - analyse rights and responsibilities in relation to the duties of a responsible citizen

Consider points of view - draw conclusions from a range of points of view associated with challenging ethical dilemmas

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

- Understand that the choices people make matter
- Recognise that people have different histories that lead to different decisions
- Understand that there are a wide range of difficulties that people encounter and this means that we need caring organisations that provide individualised care to cater for the diverse situations that people find themselves in
- Discovering ways in which they can make a positive difference to those at social and economic risk
- To practice their skills of decision making, compromise and collaboration with peers
- To develop skills in Economics namely budgeting and estimation

Meaningful Service:

The service that is available through this program is found by linking into three opportunities to contribute to the needs of those in society who are experiencing economic difficulties, those being:

- Mountains of Warmth – Term 2
- The Red Shield Appeal – Term 2
- Christmas Families – Term 4
- All Saints' Food Collection – All Year

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Diversity:

The diversity of this program comes from helping students to connect with the variety of life choices to which people are exposed, the needs that can arise from the choices people make and the range of assistance that people need to help them to re-join mainstream society. Further to this access to the four activities about helps the students to understand the diverse ways and levels at which they can be involved in service.

Partnership: This program is a part of our ongoing partnership with The Salvation Army.

The Leader in Me Link

Be Proactive,

Begin With the End in Mind,

Think Win-Win,

Synergise