



# Head, Hearts and Hands Service Learning Program



## Year 6 RAAFA Village Visits “EXPANDING MY COMMUNITY”

### Overview

The Year 6 students will join with the residents for five visits to RAAFA. These excursions will involve students spending time with the residents exploring significant times in the resident's life as well as connecting with the historical periods that they have lived through. Students will be asked to engage with the residents on a number of levels, including:

- Introducing themselves
- Sharing a part of who they are
- Listening attentively to the story of their resident
- Discovering a portion of that story that holds particular interest for the students
- Interviewing the resident to discover more on that area of shared interest
- Recording the history that they discover
- Presenting an account of that story back to the resident that they have spent time with

These opportunities are set up as an introduction to Service Learning in a context beyond students' regular communities and to assist students in understanding the rich history that each resident has and the life experiences that they have to share. The focus will be on direct communication, listening and honouring the life of the resident with whom they spend time.

### Timing

Year 6 students will be invited, in class groups, to spend an hour at RAAFA on alternate Friday mornings across a 10 week block of time – five visits in total. Students in groups of two or three will spend time with one resident from RAAFA and build a meaningful relationship centred on the resident's life story. Each class will be involved with RAAFA on a rotational basis throughout the year.

### Curriculum Links:

#### **English**

- *Language for social interactions*

Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase ([ACELA1516](#))

- *Listening and speaking interactions*

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions ([ACELY1709](#))

Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience ([ACELY1816](#))

#### **Humanities and Social Sciences**

- *History*

Stories of groups of people who migrated to Australia since Federation (including from ONE country of the Asia region) and reasons they migrated ([ACHASSK136](#))

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- *Questioning*

Develop appropriate questions to guide an inquiry about people, events, developments, places, systems and challenges ([ACHASSI094](#), [ACHASSI122](#))

- *Researching*

Locate and collect relevant information and data from primary and secondary sources ([ACHASSI095](#), [ACHASSI123](#))

Organise and represent data in a range of formats including tables, graphs and large- and small-scale maps, using discipline-appropriate conventions ([ACHASSI096](#), [ACHASSI124](#))

Sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines ([ACHASSI097](#), [ACHASSI125](#))

- *Communicating*

Present ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and nondigital representations and discipline-specific terms and conventions ([ACHASSI105](#), [ACHASSI133](#))

## **General Capabilities:**

- *Personal and Social Capability*
- *Ethical Understanding*
- *Literacy*

## **Engagement with All Saints' College Four Pillars of Service Learning**

### **Intentional Learning:**

The primary learning for Year 6 students in the area of Service is to:

- Recognise the strengths and gifts that senior citizens have to share
- Engaging in respectful and interesting communication with senior citizens
- Recognise and engage with the experience, knowledge and history that senior citizens have to offer
- Interviewing primary historical sources
- Collecting and recording historical information
- Writing a historical report
- Presenting historical information

**Meaningful Service:** The service that is offered here is that helping the residents of RAAFA to engage with young people and to have their experiences, knowledge and wisdom heard and valued. Providing the residents with a social experience which acknowledges their contribution to society and honours the ongoing meaning and value of their life and experiences.

**Diversity:** The diversity of this program comes from helping students to connect with the knowledge wisdom and history that resides in the older members of our community and to understand value they hold to society. Further to this the visits to RAAFA provide an opportunity for students to experience the lifestyle of many of our senior citizens, an experience which is widely removed from their experience at school.

**Partnership:** This program is a part of our ongoing partnership with RAAFA.