



Head, Hearts and Hands Service Learning Program



Year 6 Bayulu Community School Visit

“EXPANDING MY COMMUNITY”

Overview

The Year 6 students will host students of a similar age who are visiting the College from Bayulu Community School. Students will have the opportunity to:

- Introduce themselves
- Share their experiences of life at All Saints' College
- Listening attentively to what the Bayulu students share of their school and home experiences
- Work alongside students from Bayulu in the classroom
- Spend time at breaks and in sport playing alongside one another
- Create relationships with visiting students

These opportunities are set up as an introduction to Service Learning in a context beyond students' regular communities and to assist students in understanding the diversity of experience that students have of school within Australia. Further to this students are given the opportunity to create relationships with student from a community that they might not otherwise have the chance to engage with and to understand their educational and life journeys as a shared experiences alongside each other.

Timing

Term 4

Curriculum Links:

English:

- *Language variation and change*

Understand that different social and geographical dialects or accents are used in Australia in addition to Standard Australian English ([ACELA1515](#))

- *Listening and speaking interactions*

Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions ([ACELY1709](#)) Use interaction skills, varying conventions of spoken interactions such as voice volume, tone, pitch and pace, according to group size, formality of interaction and needs and expertise of the audience ([ACELY1816](#))

General Capabilities:

- *Intercultural understanding*

Recognising culture and developing respect

Developing respect for cultural diversity and discuss opportunities that cultural diversity offers within Australia and the Asia-Pacific region

Interacting and empathising with others/communicate across cultures

Challenging stereotypes and prejudices: explain the impact of stereotypes and prejudices on individuals and groups within Australia

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Cross Curriculum Priorities:

- *Aboriginal and Torres Strait Islander histories and culture*

Unique belief systems, spiritually connected to the land, sea, sky and waterways

Ways of life are uniquely expressed through ways of being, knowing, thinking and doing

Sophisticated family and kinship structures.

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

The primary learning for Year 6 students in the area of Service is to:

- Recognise the strengths and gifts that the students from Bayulu possess
- Engage in respectful and interesting communication with the Bayulu students and staff
- Recognise and engage with the experience, knowledge and rich cultural history that exists in indigenous communities
- Understand the different setting of the community of the Bayulu students

Meaningful Service: The service that is offered here is that helping the giving the students of Bayulu Community School to feel welcome and have an enjoyable experience during their visit to All Saints' College. Further to this All Saints' students are to help the visitors from Bayulu to understand what life at the College and in Perth is like for them.

Diversity: The diversity of this program comes from helping students to connect with students of a similar age who live and are educated in a remote community in the North West of Western Australia.

Partnership: This program is a part of our ongoing partnership with the Bayulu Community.

The Leader in Me Link

Seek First to Understand, Then to Be Understood