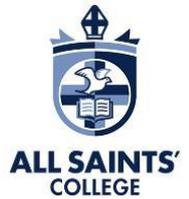




Head, Hearts and Hands Service Learning Program



Year 5 Amana Living Frederick Guest Visits “EXPANDING MY COMMUNITY”

Overview

The Year 5 students will join with the residents for five visits to the Amana Living's Frederick Guest Village. These excursions will involve students spending time with the residents through being involved in a range of activities that allow them to interact with the residents at Frederick Guest in a relaxed and recreational setting. Some of the activities that students will share in with the residents will be:

- Students reading the news to residents
- Puzzles and crosswords
- Students reading books to residents
- Talking
- Playing board and card games

These opportunities are set up as an introduction to Service Learning in a context beyond students' regular communities and to assist students in understanding the needs and abilities of residents in aged care facilities. Ideally this program prepares students for their involvement with residents at RAAFA in Year 6, where the focus will be much more on direct communication and listening.

Timing

Year 5 students will be invited, in class groups, to spend an hour at Frederick Guest Village on alternate Friday mornings across a ten week block of time – five visits in total. Each class will be involved with Amana Living on a rotational basis throughout the year.

Curriculum Links:

English

- *Language for social interactions*

Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships. ([ACELA1501](#))

- *Listening and speaking interactions*

Use interaction skills, for example paraphrasing, questioning and interpreting non-verbal cues and choose vocabulary and vocal effects appropriate for different audiences and purposes. ([ACELY1796](#))

Health Education

- *Communicating and interacting for health and wellbeing sub-strand*

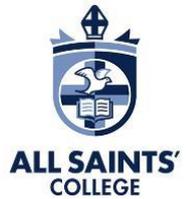
Practise skills to establish and manage relationships. ([ACPPS055](#))

Examine the influence of emotional responses on behaviour and relationships. ([ACPPS056](#))

- *Being healthy, safe and active sub-strand*

Investigate community resources and ways to seek help about health, safety and wellbeing. ([ACPPS053](#))

Head, Hearts and Hands Service Learning Program



General Capabilities:

- *Personal and Social Capability*
- *Ethical Understanding*

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

The primary learning for Year 5 students in the area of Service is to:

- That offering company and listening to others is a valuable service.
- Learning to enjoy the company of senior citizens.
- Recognise the need that all people have to be social and engage with others.
- Explore possible ways that they can appropriately engage with people from beyond their community and begin building relationships.
- Understand that they have the ability to serve through the creation of relationships with others.
- Understand the limitations that some of the elderly have on their abilities.
- Recognise the needs of senior citizens from their community.
- Recognise the strengths and gifts that senior citizens have to share.

Meaningful Service: The service that is offered here is that helping the residents of Frederick Guest Village to engage in a range of activities that are more accessible in the company of the young. Providing the residents with a social experience that they may have little access to at other times and providing company to those who may often be lonely.

Diversity: The diversity of this program comes from helping students to engage with another community and to understand some of the needs and strengths of those who are a part of that community. Further to this the visits to Frederick Guest Village provide an opportunity for students to interact socially with a group that is widely removed from their experience at school.

Partnership: This program is a part of our ongoing partnership with Amana Living, providing a path into the Year 6 program at RAAFA and an initial link to the programs in Years 10 and 11 with both Amana Living at Lefroy Road (Dementia specific care) and the McCusker Foundation through the McCusker Advocates Program.

The Leader in Me Link

Seek First to Understand, Then to Be Understood