



Head, Hearts and Hands Service Learning Program



Year 5 \$2 Project

“EXPANDING MY COMMUNITY”

Overview

The \$2 Project involves Year 5 students developing skills, understandings and knowledge in the areas of Mathematics, Social Sciences and Service Learning. The task begins by teachers giving each student \$2 and encouraging them to use that capital to make as much money as possible. Students invest the \$2 and track the growth of the funds that they raise by applying mathematical principles and effective business models.

After a designated period each class pools their capital and is asked to select one of the College's partner charities to donate their money to. Senior School students representing the charities are asked to run an election campaign for the Year 5s which also includes a Q & A session to allow the Year 5s consider carefully where they would like their funds to go.

The Year 5 cohort make their decision based on a preferential voting system which includes a mock electoral roll, ballot papers and voting booths. Having donated the funds the students are given the opportunity to know the tangible positive difference that their contribution will enable the organisation to make.

Timing

Term 4

Curriculum Links:

Mathematics:

- *Number and Algebra/Number and Place Value:*

Use efficient mental and written strategies and apply appropriate digital technologies to solve problems. ([ACMNA291](#))

- *Money and Financial Maths:*

Create simple financial plans. ([ACMNA106](#))

- *Statistics and Probability/Data representation and Interpretation:*

Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies. ([ACMSP119](#))

Humanities and Social Sciences:

- *Economics and Business:*

The difference between needs and wants and why choices need to be made about how limited resources are used ([ACHASSK119](#))

Types of resources (natural, human, capital) and the ways societies use them in order to satisfy the needs and wants of present and future generations ([ACHASSK120](#))

Influences on consumer choices and methods that can be used to help make informed personal consumer and financial choices. ([ACHASSK121](#))

- *Civics and citizenship:*

The key features of the electoral process in Australia ([ACHASSK116](#))

How people with shared beliefs and values work together to achieve a civic goal.

([ACHASSK118](#))

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General Capabilities:

- *Literacy*
- *Numeracy*
- *Personal and Social Capability*
- *Ethical Understanding*
- *Critical and Creative Thinking*
- *ICT capability*

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning: The direct learning from this task is found in three areas, those that address the Mathematics and HASS curriculum and those related more directly to Service.

The primary learning for Year 5 students in the area of Service is:

- Growing students understanding of a range of different needs in the world, addressed by the different organisations that they investigate.
- Recognising that they can contribute to care by supporting those organisations.
- Gaining an understanding of the work that some of All Saints' College's partner organisations.

Meaningful Service: By investigating a number of care organisations and presenting their findings the students are engaging in awareness raising as well as the clear fundraising that supports the work of the organisation to which they contribute.

Diversity: The diversity of this program comes from helping students to engage with range of different issues that cause people to have need. This project also assists student to see that there are a great variety of gifts and interests that students have engaged to offer service with equal value.

Partnership: This program gives students an opportunity to investigate and become familiar with the work of a number of the partner organisations of the College and then to make a significant financial contribution to one of them.

The Leader in Me Link

Be Proactive,

Begin With the End in Mind,

Think Win-Win,

Synergise