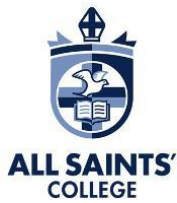




# Head, Hearts and Hands Service Learning Program



## Year 4 Sambhota Tibetan School, Paonta Sahib Voiceworks Program

“Reaching Out – Connecting with Communities beyond my Own”

### Overview

This program is designed to begin a connection between students from All Saints' College and Sambhota Tibetan Colony School, Paonta Sahib. The aim is to create a connection that develops the written and spoken English language skills of the students at STS, Paonta Sahib through interaction with All Saints' College students in Year 4.

In the first part of this program All Saints' students will record a collection of Tibetan folk tales and poems with which the students at STS, Paonta Sahib are already familiar. These recordings will be sent across to STS, Paonta Sahib in digital form (on USB Flash Drives provided by the Head of Service Learning) for the Year 5 Tibetan students to read along to as they hear the stories that they already know read in a variety of accents. This will provide an initial connection between students at the two schools and form a backdrop to the next part of this program.

The second part of the program is based on direct connection between students of each school through both letter writing and Skype connection. Once the stories have been recorded, sent and received the students at All Saints' College, in small groups, will write letters to the students of STS, Paonta Sahib to begin a letter exchange. This will be followed with periodic Skype connections between the students in Year 4 at All Saints' College and the Year 5 students at STS, Paonta Sahib. The frequency and timing of these contacts will be negotiated by staff at both schools.

### Timing

The recording and sending of English language versions of a collection of Tibetan folk tales and poems from All Saints' College to STS, Paonta Sahib will occur across first Semester each year to be ready for students as they begin Year 5 at STS, Paonta Sahib in June. Students at each school will begin to write letters to each other at the beginning of Semester 2, at which time the staff at both schools will work towards setting up times for ongoing Skype connection between the students.

### Curriculum Links:

#### **English:**

- *Listening and speaking interactions*

Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information. ([ACELY1687](#))

- *Purpose and audience*

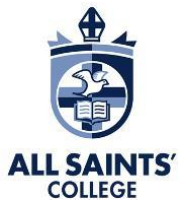
Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text. ([ACELY1690](#))

#### **Humanities and Social Sciences**

- *Civics and citizenship*

The different cultural, religious and/or social groups to which they and others in the community belong. ([ACHASSK093](#))

# Head, Hearts and Hands Service Learning Program



- *Questioning*

Pose questions to investigate people, events, places and issues. ([ACHASSI052](#), [ACHASSI073](#))

## **General Capabilities:**

- *Intercultural understanding*

Communicate across cultures – recognise there are similarities and differences in the ways people communicate, both within and across cultural groups

Empathise with others – imagine and describe the feelings of others in a range of contexts

- *Personal and Social Capability*

Contribute to civil society – identify the various communities to which they belong and what they can do to make a difference.

Communicate effectively – identify communication skills that enhance relationships for particular groups and purposes.

Work collaboratively – describe characteristics of cooperative behaviour and identify evidence of these in group activities.

## **Cross Curriculum Priorities:**

- *Asia and Australia's engagement with Asia*

The peoples and countries of Asia are diverse in ethnic background, traditions, cultures, belief systems and religions.

## **Engagement with All Saints' College Four Pillars of Service Learning**

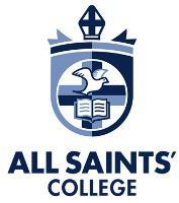
**Intentional Learning:** The learning in this program is found in exposing students to a different culture through its traditional literature and connection to the everyday life experiences of students at a similar age. Skills are also developed in reading to an audience, letter writing and collaboration in English.

**Meaningful Service:** The service inherent in this program is students working to provide a wide range of oral/aural material for use by Tibetan teachers of English and their students at STS, Paonta Sahib. Equally, this program providing a unique opportunity for the Tibetan students to develop their verbal and written skills in English which will provide an excellent base for their further studies which are carried out in English.

**Diversity:** Diversity is found in the exposure of students in Year 4 at All Saints' College to students who live and learn in a very different environment with different needs and opportunities. In this program opportunities can be created to foster positive relationships and cultural understanding between students from disparate countries and cultures

**Partnership:** Sambhota Tibetan School, Paonta is a partner of All Saints College, sharing links with the College in years 5, 8&9 and through a future immersion program for Years 10 to 12, as well as through our staff exchange program which is a part of the Restless Curiosity program for staff at All Saints' College.

# Head, Hearts and Hands Service Learning Program



## Notes:

Recorded Tibetan folk tales and poems are to be saved on USB Flash Drives provided by the head of Service Learning. Each USB Flash Drive will hold an individual Tibetan folk tale or poem that was been recorded a number of times, each by different students. The names of each file will be set out in the format:

(Name of folk tale or Poem)-(Name of Student Reader).wav

E.g. – Old Woman and Wolf-Tim Russell.wav

The idea of this form of recording is to help order the collection of read Tibetan folk tales and poems and to provide the opportunity for students to hear the same folk tale or poem read by different voices with differing pronunciations and accents. The benefit of this for the students at STS, Paonta Sahib is the growth of a deeper and broader ability to understand English spoken by a range of people.

## [The Leader in Me Link](#)

Be Proactive