



# Head, Hearts and Hands Service Learning Program

## Year 3 Salvation Army Blessing Bags Program “Reaching out to my wider community”

### Overview

As part of the study of Humanities and Social Science, the Year 3 students are beginning to explore Civics and Citizenship, in particular, why people participate within communities and how they can actively contribute. As part of this study we have invited The Salvation Army, who are an organisation with close connections to Service Learning in the College, to speak to the students about the work that they do in the community of Perth.

As an extension of this unit and a meaningful way of involving our students in Service to those in the wider community, we are inviting the Year 3 students to become a part of our ‘Blessing Bags’ service project, an initiative that was started by the Year 2 students. This program creates an avenue to connect students to their immediate community and better understand inequality, compassion and the power to make change. Furthermore, through the Blessing Bag project we are aiming to help our children understand issues in the wider community, giving them the foundation to become empathetic, global citizens.

### Timing

Each Year 3 class will run this task as a part of their Humanities and Social Sciences course at a time that suits the learning of the class and will continue for a period of 4 weeks.

### Curriculum Links:

#### **Humanities and Social Sciences**

Why people participate within communities and how students can actively participate and contribute ([ACHASSK072](#))

#### **English**

*Listening and speaking interactions*

Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations ([ACELY1676](#))

#### **General Capabilities:**

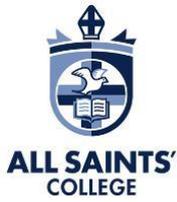
- *Ethical understanding*

Recognise ethical concepts – describe ethical concepts, such as right and wrong, honesty, fairness and tolerance.

- *Personal and Social Capability*

Contribute to civil society – describe how they contribute to their homes, classrooms and local communities, and how others care for and assist them.

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## Engagement with All Saints' College Four Pillars of Service Learning

**Intentional Learning:** The direct learning from this task is found in two areas, those that address the Humanities and Social Sciences curriculum and those related more directly to Service.

The primary learning for Year 3 students in the area of Service is:

- Growing students understanding of the difficulties faced by the homeless in our community.
- Recognising that they can make a meaningful contribution to the needs of those in need in the wider community.
- Understanding that their contribution has value.

The primary learning for Year 3 students in the area of Civics and Citizenship is:

- Recognise the role and function of communities and their role within.
- To understand how community organisations work.

**Meaningful Service:** In partnership with The Salvation Army students are supplying the needs for basic hygiene to those in the community who may otherwise go without.

**Diversity:** There is the opportunity here for students to engage with the need of people in the wider local community whose needs are very different from their own. By simply bringing in items of basic hygiene, which they take for granted in their own homes, highlights the diversity of privilege and need even within Western Australia. Furthermore, this event provides students with a range of skills to find a way to be involved in service. Students can be involved by donating items (and we hope that all will be) and through the construction and delivering of these bags.

**Partnership:** This event will always be run with our ongoing partners at The Salvation Army that have, as a part of their organisation, the ability to supply these items to those in need.

## The Leader in Me Link

Be Proactive