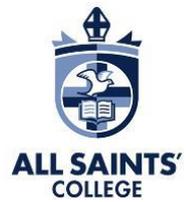




Head, Hearts and Hands Service Learning Program



Year 10 Nulsen Disability Services Youth Patron Program “Advocating for others”

Overview

The objectives of the Youth Patron Program include developing leadership and public speaking skills, increasing awareness among students and the wider community about disability issues and people living with a disability, and promoting the work of Nulsen through fundraising and educational activities. The All Saints' Patrons and Committee members will visit Nulsen homes and residents will in turn be invited to attend community events at All Saints' College.

Youth Patrons take a lead role in promoting Nulsen within the school and wider community and are proactive in designing and implementing any fundraising activities (e.g. a lap-a-thon, car wash, running City to Surf). Committee members take on more of a supporting role, assisting the Patrons where necessary.

Timing

Nulsen Youth Patrons and Committee Members carry out the role for the period of one year.

Students will be involved in approximately 3 house visits per term which occur on Monday from 3:30pm- 5:30pm

Students are also expected to host Nulsen residents at a variety of College based events, these include:

- The Pasar Malam
- Jazz Picnic in the Common
- The Connected Art Exhibition
- State of the Arts Exhibition
- Twilight Carols

Curriculum Links:

General Capabilities:

Personal and Social Capability

- Contribute to civil society - plan, implement and evaluate ways of contributing to civil society at local, national regional and global levels
- Communicate effectively - formulate plans for effective communication (verbal, nonverbal, digital) to complete complex tasks
- Work collaboratively - critique their ability to devise and enact strategies for working in diverse teams, drawing on the skills and contributions of team members to complete complex tasks
- Develop leadership skills - propose, implement and monitor strategies to address needs prioritised at local, national, regional and global levels, and communicate these widely

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Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning:

- To build awareness of disability and to encourage young adults to actively improve the quality of life for people with dementia.
- To develop the capacity of the Patrons and Committee Members to actively engage in matters of social responsibility to grow our community to be one of compassion, courage and care.
- To assist students, parents, teachers and the wider community to understanding disability and assist them to find ways of engaging compassionately and positively with those affected.
- To develop leadership skills such as public speaking and organisation of events.

Meaningful Service:

The service that is available through this program is found when students develop an understanding of the experiences and challenges faced by those living with disability. Through the house visits students are able to develop empathy for these community members and to begin to recognise them as being identified by their individual characteristics and not by their disabilities.

Hosting the residents and their carers at College events is also an important way for the students to lead their community to embrace those living with disabilities illustrating the value that they have in a community setting.

Diversity:

The diversity of this program comes from providing students with the opportunity to connect with community members who live with disabilities. By developing an understanding of the situations faced by the residents and their families, students are able to help break down barriers and advocate for members of the community who are often unable to do so themselves.

Partnership:

This program is a part of our ongoing partnership with Nulsen Disability Services.