



Head, Hearts and Hands Service Learning Program



Mountains of Warmth *Clothes Blankets Shoes Drive* “Finding my voice”

Overview

The Clothes Blankets & Shoes Drive is set up to gather items from the Junior and Senior School communities at All Saints' to assist the disadvantaged as the weather gets cold.

The drive will be contributed to by both Junior School and Senior School communities and run by the Semester 1 Year 7 and Year 8 Class and Service Representatives.

The exact shape of the drive will be set each year by the Semester 1 Year 7 and Year 8 Class and Service Representatives; however, the following elements will be included:

- Year 7 and 8 student leaders to advertise through Chapel
- Year 7 and 8 student leaders to advertise through an email to students
- Year 7 and 8 student leaders to advertise through Junior School Assembly
- Email to parents
- Email to staff – Head of House, Tutors and Junior School class teachers
- Advert in *The College Courier*
- Year 7 and 8 student leaders to put posters around the College
- Year 7 and 8 students to collect donations throughout the Drive from classes.
- Year 7 and 8 student leaders to be spoken to about need and use of items from partner organisation
- Year 7 and 8 student leaders to assist to sort donations with representative from partner organisation
- Year 7 and 8 student leaders to dispose of items which are not in sufficiently good condition to be of use.

Timing

The drive will be set to coincide with the All Saints' College transition into Winter Uniform. This means that organisation of the event will start at the beginning of Term 2 and will occupy the week leading up to the Western Australia Day public holiday.

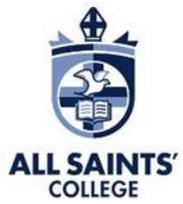
Curriculum Links:

General Capabilities:

- *Literacy*

Use language to interact with others – use pair, group and class discussions and formal and informal debates as learning tools to explore ideas, test possibilities, compare solutions, rehearse ideas and arguments in preparation for creating texts.

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- *Personal and Social Capability*

Contribute to civil society – analyse personal and social roles and responsibilities in planning and implementing ways of contributing to their communities.

- *Ethical Understanding*

Examine values – assess the relevance of beliefs and the role and application of values in social practices.

Explore rights and responsibilities – analyse rights and responsibilities in relation to the duties of a responsible citizen.

Consider points of view – draw conclusions from a range of points of view associated with challenging ethical dilemmas.

Engagement with All Saints' College Four Pillars of Service Learning

Intentional Learning: Students involved in this program will learn about some of the difficulties that face those without means as winter approaches, the need for good quality warm items of clothing and blankets as well as good condition footwear. They will develop skills in; leadership, planning, organisation, speaking in public and communication. Beyond this they will be taught about the difference between giving generously and disposing of unwanted goods and the difficulty that is posed to givers of aid by those who give items in poor condition that need to be disposed of and the cost then incurred by those seeking to give aid to those in need. It will be important for students to understand the necessity to treat those in need with care respect and dignity. In practical terms this means that when we give, those donations need to be things that we would be happy to receive and have a practical use in keeping people warm and presenting them to society in a way which allows them dignity and acceptance.

Meaningful Service: The service that is offered here multilayered, initially the service is through recognising need and responding to that need by bringing in donations of good quality (whole College involvement). Secondly, there is the sorting out of items which are in good condition and can be used for either sale or supply to those in need, from the items which are either too worn or damaged and are not of a high enough standard. Finally, the College will bear the cost of disposing of the items which cannot be used, a substantial cost which is usually born by the care agency.

Diversity: There is the opportunity here for students to engage with the need of people in the wider local community whose needs are very different from their own. By simply bringing in no longer needed blankets, clothes and shoes so that they may prove to be invaluable for others highlights the diversity of privilege and need even within Western Australia. Furthermore, this event provides students with a range of skills to find a way to be involved in service. Students can be involved by bringing in clothes, shoes and blankets (and we hope that all will be), organising the event, communication with parents, staff and students to advertise, practical running of the event and the sorting of donated items.

Partnership: This event will always be run with our ongoing partners at the Salvation Army that have, as a part of their organisation, the ability to supply these items to those in need, either at a very low cost or for free. The partnership will be further strengthened by having staff from that 'Op Shop' come out to the College to explain how these items will be

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distributed and to assist the sorting of the donations, separating the item in good condition from those which are beyond use.

The Leader in Me Link

Be Proactive,

Begin With the End in Mind,

Think Win-Win,

Synergise