The Challenge to Maintain Quality in Our Schools

The Economic Realities
There are economic realities that need to be constantly faced.

(i) The College has ongoing debts: The buildings of 1981 and all subsequent buildings were paid for by both the original group of users and by subsequent groups. The average length of life at the College for a student is 5-6 years, most loans extend over 15-20 years. The Junior School will be part of the whole College debt for a similarly long period. It will be largely paid for by the fees from the extra 120 students, by help from the College Foundation and by parents whose children attend the College 1993 to 2008. By that time the 1981-1993 loans should be finalised.

(ii) The College is young: Parents in the first few years of a College need to expect that the establishing of a College requires extra effort in at least the first twenty years, whilst the facilities that parents of independent schools have come to expect are developed.

(iii) Maintenance and maturity: The College plant and equipment has now reached an age where a continuing maintenance programme needs to be developed. How many parents realised that the carpets in C & D Blocks and the PA I were replaced last year? The staff has now come of an age where Long Service Leave is a regular feature of the cost structures. With maturity the need for equipment and staff to service the growing music and drama departments, computing and science continues.

(iv) Parents want the best for their children: The Master Plan uses terms like "State of the Art facilities" and a commitment to recruit and to hold high quality staff..." These two elements of the College require a high level of financial support.

What are the main sources of funds for the College?
There are two major sources of funding for the College, these are tuition fees (approximately 70%) and State and Federal funds - Departmental Grants, (approximately 30%). The use of "approximately" accounts for a small figure raised by other sources. This would be higher during certain fundraising activities.

The Present Challenges
Parents will be aware that school fees have been regularly rising over recent years. Sometimes a comparison will be made with the "official rate" of inflation and the rate of the rise of tuition fees. A comparison of these two figures is a simplistic approach to an analysis of costs and in effect does not compare "apples" with "apples". In the first instance most consumers know that the rate of inflation does not rise in an equal way through all goods and services. Schools have a narrow range of goods and services which they consume: eg: salaries of teachers and ancillary staff, utilities such as power, telephones, postal services, water, gas, fuel, books, paper, computers. Economies and efficiency drives have only a marginal effect.

Parents would not easily countenance a rise in class sizes or outdated equipment for example. There have been significant salary rises of late. These have been supported by Mr Dawkins but full government funding has not been forthcoming.

In addition to these pressures, schools have had to cope with a decrease, in real terms, of recurrent government funding. The Federal funding rate has been fixed for the last two years and the recent State budget forecast that the 1992 funds would be held at the 1991 figure. There is no promise of any improvement in this situation and in fact the Federal level of funding will remain the same for some years to come. The anticipated 3% rise from the State Government, if it had come, would not have kept up with inflation anyway.

The level of equity required of All Saints' College for the Low Interest Loan Scheme for capital works has risen from 10% to 40% in the last 12 months.

(Continued next page)
As the President of AISWA Dr. R. Kefford wrote recently, "We have two avenues of recourse: one is to trim our operation either by reducing the quality of educational services we offer or at least reducing their range, or to pass on a greater than equitable share of the cost increases we have encountered in the past financial year to our parents, . . ." Neither of these is particularly palatable, but we all have to face up to the possibilities, I gave warning of these signs as far back as 1989 in my Speech Night Report. We do have the Foundation that can help stave off these imposts in the near future, but we need to be constantly aware of the need to look creatively at the problem together.

Treasurer Speaks on Funding Issues

"Parent fee increases in 1992 might have to reflect a loss of income from some traditional areas" the Treasurer of the Board of Management, Mr Denis Hagan, told a recent meeting of the Ladies' Forum. "An increase in parent contributions to cover a shortfall in Government funding could be a direct result of decisions by both State and Federal Governments not to increase in real terms recurrent grants paid to Independent Schools.

"A shortfall of 2% in the level of re-current grant funding in 1992 over 1991 grants together with the impact of the growth in the consumer price index means that parent fees would have to be increased to meet this deficiency if educational standards within the College were to be maintained."

Mr Hagan also indicated that a decision by the State Government to introduce new eligibility criteria for Low Interest Capital Loans meant that the College might, in future, have to seek more expensive capital funding from the banking sector.

What the Board of Management Treasurer, Mr Hagan, said was cognisant of the increasing financial burden being placed upon parents in the current economic climate and would, when framing the budget for 1992, give due consideration to the various economic pressures currently being experienced by all Australians.

Rest assured the Board of Management and the Foundation are keen to offer an increasingly high quality of education for the children of the College in appropriate physical conditions. Recent curriculum reviews suggest some more cost effective teaching. The recent Information Systems Review should serve to improve future activities in the area of computing. The challenge will remain and it is important that we face it positively and realistically and as a whole College community. Maybe parents need to note the attitude of local politicians to the plight of non-government schools. Greater awareness and understanding of this complex economic and political area will need to be on the agenda of us all if the quality we have come to expect is to continue.

A. H. London

Changes for the P&F

The P&F Society currently operates as an un-incorporated body. The Executive is taking steps to have the Society incorporated. It is hoped that a new constitution will be ready for presentation to the Annual General Meeting in February 1992. Once accepted incorporation would be proceeded with immediately.

During the past two years the Executive of the P&F has been disappointed by the declining numbers attending General Meetings of the Society. A number of factors are probably contributing to this, including the fact that the College itself now provides a number of information evenings for parents. This year's Executive is considering dropping the holding of General Meetings on a regular basis. Executive meetings are open to all, so anyone with an issue would still be able to bring it to the attention of the Society.

On the surface the P&F has had a quiet year. There was the Annual Sundowner at the start of the year, and then recently the Raffle. Apart from these activities we haven't been visible. However, I can assure you that our support for the College and the students has continued in a very positive manner.

People tend to forget that the Uniform Store and the Canteen are activities run by the P&F. These two facilities provide ongoing essential services for the College community. We are very lucky in having excellent professional staff who take great pride in the operation of these activities, and these people are very appreciative of the efforts made by the small group of parents who volunteer to help. The Uniform Store and the Canteen also provide the P&F with an income which can be directed towards helping the College in other ways.

During 1991 the P&F provided the Foundation of the College with $30,000 to go towards servicing College loans for school buildings. Just over $10,000 went towards the purchase of overhead projectors, special pin-up screens for the Junior School, chemicals and texts for Science Olympiad training, a jewellery roller mill, notice boards, a CD portable player, graphics calculators and an overhead projection calculator. All of these were resources requested by staff for the enrichment of their teaching programmes. In partnership with the 1989 Student Executive, we purchased a multi-purpose enclosed trailer for the College. The P&F provided $1,500 for this and then spent an additional $344 outfitting it. We also contributed $300 towards a dinner for the College Swimming Team, $1,500 for the training camp for the College Athletics Team, just over $2,000 to support the financial commitments of eight students selected in ACC and State representative teams which competed interstate, and $700 for the supplies required by some Year 12 students to build a gazebo on the campus as part of an industrial arts project. Finally, we provided 50% scholarships to three students nominated by the College to go on Leuwin cruises.

In addition to the above the Ladies' Forum contributed $500 towards the costs for the Year 12 Dinner and purchased $1,000 worth of equipment for a new mathematics programme in the Junior School. They also paid for the installation of drinking fountains at the Sports and Recreation building. Funds for these activities were raised from the second-hand book sales that the Ladies' Forum organise each year. Through their craft mornings they also provided the College with a set of table arrangements for use at dinners and other suitable functions, and with cross-stitch gifts for visiting Japanese students and their teachers. Finally, funds raised this year by the raffle will be directed towards equipping a second laboratory with IBM compatible computers and purchasing books for the new Junior School library.

J. Allen

J. Alien
Japanese Exhibition Attracts Many Visitors

The College Principal, Mr Tony London, achieved an international art coup when he managed to convince Japanese artist Kazuhiro Yamamoto that he should send some of his recent works to stage an exhibition at All Saints’ College.

The artist, who has regularly exhibited in Tokyo and San Francisco, decided that he would also travel to Perth for the opening of the exhibition. Over one hundred and fifty guests attended the opening of the exhibition and there was a steady stream of visitors while the works were on display.

On the opening night, Mr London explained to the guests that he and Mrs London had the opportunity to visit some Japanese schools when they were in Tokyo at the end of last year and this included a guided tour of the Art Department of Hakuhou High School. It was there that they met Kazuhiro Yamamoto and the notion of an exhibition in Australia developed from their discussion.

VINCENT VAN GOGH PROJECT

The College has recently “acquired” a master painting to add to those already hanging in the P.A. Centre. Vincent van Gogh's portrait of “Pere Tanguy”, seen in the accompanying photograph, is full of life and energy and is a fine example of the artist's individual style. The vibrant use of colour and bold brushstrokes expresses the warmth and gratitude van Gogh felt for the friend who often supplied him with materials with which to paint during long periods of destitution.

In the background, the artist has included examples of Japanese art, many of them bought from Pere Tanguy’s shop. This setting for the portrait echoes not only the old man’s surroundings, but also van Gogh’s fascination with Eastern art.

The work was created by twenty one Year 8 students. A colour reproduction of the painting was divided into twenty separate 4cm squares. Each student was given a square together with a large 40cm square sheet of sugar paper. The group then had the task of drawing to scale the piece of the painting they had been given. This was a difficult thing to do particularly as it involved working in a co-operative way with students who had responsibility for adjacent areas.

The process continued with the application of colour which was applied with a range of wax crayons, one layer built upon a previous layer. Once again, it was essential that the group continued to work closely with one another to ensure that the whole composition eventually fitted harmoniously together.

Needless to say, the activity involved a great deal of movement as each area was tested against another for accuracy. The noise level was often quite high with the enthusiasm and sometimes intolerance that was generated. When it was observed in the early stages when frustration and problems were at their peak, it was hard to imagine the eventual outcome. The urge to succeed, however, was always the determining factor and once a small group began to take control, the momentum flowed freely through the rest of the students.

On completion, each square was glued to a backing board and finishing touches were added, though surprisingly very little work needed to be done in order to make each piece flow into one another.

One of the most satisfying aspects in working on a group project of this nature is that everyone succeeds regardless of their ability or aspirations, with each individual contributing the same amount to the project. To then share this success with the College community is the final accolade to a co-operative venture. On behalf of all those who contributed to the creation of this work, we hope you will enjoy, for some time to come, the fruits of our endeavours.

Some of the students with their project.

Keith Brewin

The screen prints reflect the vibrant colours of the seasons in Japan and there was a positive response from buyers at the exhibition. A local gallery has subsequently taken over the display of the remaining prints and further sales are anticipated.

As the result of the financial success of the exhibition, the College’s share of the proceeds will be used to supplement the Arts Foundation funds. This will enable the College to maintain its Artists in Residence programme which benefits both students of the College and the wider community.
Staff Profile...

Bob Glasheen

Bob Glasheen came to All Saints' College in 1983 after having spent a number of years with the Western Australian Education Department, the New South Wales Public Service and private industry.

Bob has received some training in Adult Literacy and was once a voluntary tutor in the Adult Literacy programme. He has also been a TEE Accounting marker for the last three years, a member of the Western Australian Commercial Teachers Accounting Committee, as well as serving on the Secondary Education Authority's Accounting Syllabus Committee. Bob is also a member of the Victorian Commercial Teachers Society and the Western Australian Career Education Society.

Bob, who is the fifth and last son of a family of eight children, was educated in the small South Western town of Young in New South Wales. Whilst Bob was in the equivalent to Year 9 at school, his father became gravely ill and never worked again. As a result, Bob had to leave school at the end of Year 10 to help support his family. "I always wanted to finish my schooling, but was denied the chance at that time", says Bob. After a succession of part-time jobs, Bob joined the main body of the New South Wales Public Service in 1964 and was appointed to the Police Department. After training in all facets of the Police Department at its Headquarters, Bob then saw service in the suburbs as an Inspector's/ Superintendent's Clerk. His last position with the Department was as a Personal Assistant to the Superintendent in Charge of the Criminal Investigation Branch. Whilst employed with the Police Department, Bob was required to learn to touch-type and to be able to write shorthand. Bob says, "these were two of the best skills I have ever learned and they have helped me enormously in my University and Teaching career. I also commenced training as a Court Reporter and reached shorthand speeds in excess of 140 w.p.m." Whilst living in Sydney, Bob also obtained a Certificate in Public Administration from what is now known as the Sydney University of Technology.

After moving to Western Australia in 1975, Bob decided to improve his education and successfully applied for mature age entry to Murdoch University. He enrolled as a full-time student, despite having a small family and a non-working wife to support. "I received little or no financial assistance from anyone and I did not ask for it, but survived by taking on part-time work during the semesters and full-time work during the long holidays. It was not easy, but we survived", says Bob.

Whilst at Murdoch University, Bob became involved in Student Affairs and was elected the first President of the Murdoch Education Students' Society. He was also a Student Representative on the School of Education Board, a correspondent for the Murdoch News, a foundation member of the Multi-Cultural Education Society of Western Australia, the convenor of a Seminar for Multi-Cultural Education at the Community Education Centre in Fremantle, a mentor for Overseas Students who were attending Murdoch University and the first person in Western Australia to invite the children from the Japanese School to visit a local school — this visit was written up in the newspapers as "Children Learning Without Books".

His first teaching appointment was in Bridgetown where he began teaching Business Studies. It was whilst at Bridgetown that Bob's first wife's health began to deteriorate and he requested a transfer back to the city. On being appointed to Gosnells Senior High School, Bob threw himself into Business Education and began organising Business Expos as well as introducing the silent sustained reading programme into the School. Before transferring to Gosnells, Bob had completed his Bachelor of Education degree which he had commenced as an external student in Bridgetown.

After his appointment to the staff of All Saints' College Bob began his teaching — Computing for Years 9 and 10, Science for Year 8, Typing for Years 7-10, Business Principles and Practice for Year 10, Consumer Education for Year 9 and Basic Mathematics for Year 10. In addition, he became involved in the Sports programme, founded Trendeez, the student's store, and was appointed as a Form Teacher.

In 1988, Bob successfully completed a Graduate Diploma in Education Administration at Curtin University and in 1989 he was awarded a scholarship to enrol in a Graduate Diploma in Accounting at Murdoch University which at the time of writing, he has about half completed.

In 1990, Bob became involved in Career Education within the College and he successfully completed a course which allowed the introduction of JIG-Cal, a computer assisted guide for career education. He is also training to use the JAC system which is a computerised version of CES job guide. The work experience programme for Year's 10 and 11 is also operating with Bob's guidance this year.

New Appointments in Physical Education Dept.

Mr Neil Collins has been appointed Head of the Department of Physical Education to replace Mrs Jenny Pendlebury, who resigned to undertake travel overseas with her husband for an extended period.

The College welcomes Mrs Sharon Wilson as a new member of the department's staff. She has been teaching all year levels in Physical Education and Health Education for the past four years since graduating from the Western Australian College of Advanced Education Mt. Lawley (now Edith Cowan University). Mrs. Wilson has also undertaken studies in the Certificate of Dance at The Academy of the Performing Arts. She has been involved in coaching students in athletics, netball, hockey, softball, swimming, volleyball and rhythmic gymnastics.

Ms Melanie Bozich has been appointed to a full-time teaching position in the Department of Physical Education. She held a part-time teaching appointment since Semester II last year.

* * * * * * *

CHAPEL ORGAN

In our last issue the report on the donation of the Chapel Organ should have read that the gift was in memory of Miss Brett's parents. An apology is made for this oversight.
ICHO 1991

As part of the four-man Australian Chemistry Olympiad Team, I recently enjoyed the opportunity to travel to Poland to represent Australia at the International Chemistry Olympiad (ICHO). The team (including two West Australians and one New South Welshman) had been preparing for the Olympiad for twelve months, with intensive university training for the two months prior to departure at the end of June.

We travelled with two chemistry tutors from Canberra, firstly to Copenhagen. A week in "Over Kobenhavn" provided a "relaxing opportunity to brush up on unlearnt chemistry and to prepare mentally for the competition ahead". In reality, though, it provided a unique opportunity to indulge in the beauty of Danish scenery and the luxury of Danish food at Australian Tax-Payers' expense. At the end of this week, we flew to Warsaw. A stark contrast indeed to the affluence of Copenhagen.

The Olympiad itself was held in Tooz (pronounced Wootch). A large and typically Eastern European industrial city, a two hour train journey South West of Warsaw. Teams from twenty nine other nations ranging from the likes of Slovenia, Latvia, Cuba and Bulgaria, to the big guns — the Chinese, Soviets, Americans and British, also converged on Tooz that weekend. Some teams had been preparing for as long as three years to compete in the Olympiad. The competition comprised two five hour examinations — one theoretical and one laboratory examination. All competitors scores in the exams were added together, however, if we are to compete with the likes of Slovenia, Latvia, Cuba and Bulgaria, to the big guns — the Chinese, Soviets, Americans and British, also converged on Tooz that weekend. Some teams had been preparing for as long as three years to compete in the Olympiad.

The competition comprised two five hour examinations — one theoretical and one laboratory examination. All competitors scores in the exams were added together, however, if we are to compete with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go. However, we are considered with the likes of China, America, Britain and France, we have a long way to go.

The programme enabled each student to carry out a research project of their own choice, under the guidance of a scientist.

Careers in Science Seminar

In August, eight All Saints' Girls Tasma Gregory, Jenni Simpson, Danielle Patterson, Deborah Murray, Kate Bevilacqua, Jessica Ryan, Sarah Peters and Samantha Brown, joined more than 300 girls from a number of Metropolitan High Schools to attend a three day seminar at the Perth Zoo aimed at encouraging them to examine a broader range of career options. Our students, in consultation with the Head of the Science Department, Mr Kent Williams, organised their own applications to participate in the seminar.

The seminar, involving girls from Year 9 upwards, was run by the Department of Employment, Education and Training. Speakers covered a variety of occupations including mounted policewomen, zoo keeper, animal technician, veterinary nurse and wildlife research worker.

The aim of the seminar was to give girls an overview of science-based careers in animal related occupations.

"We encourage students in Years 9, 10 and 11 in training for the Chemistry Physics Olympiads to aim at selection for this and following Olympiads. I also thank Dr Simpson for his guidance and tuition — it was more than worth the effort."

Brian Murphy

The students at the entrance to the Zoo Education Centre
THE 1991 JAPANESE HOMESTAY VISIT

The Japanese Exchange programme grew to 40 students this year from 27 students in 1990. This provided a challenge for the Registrar, Mrs Val Payne, who is responsible for finding host families for the students. The untiring efforts of Mrs Payne and Mrs Jean Jones ensured that all of our guests had a home to welcome them. College culture had been achieved.

In 1990, this provided a challenge for the College to accommodate 40 students this year from 27 students in previous years. Her suggestions for experiences for them. Her suggestions for weekend activities were taken up by many of the host families and many of the girls watched the All Saints' Netball teams competing as well as having their first taste of soccer and football. Many of the families were treated to a sample of Japanese cuisine when their guests took over the kitchen.

On campus, the visitors attended Physical Education classes, made wooden key-holders under the guidance of the Woodwork staff, learned how to make pavlova and meat pies, screen printed koalas and emus, improved their conversational English in formal classes. The students also attended some of the Japanese classes where they were able to help All Saints' students with their conversational skills.

Apart from the family outings with host families, the girls were also taken to visit places of interest such as Perth Zoo, Balladong Farm and the Blue Gum Camel Farm. Shopping for souvenirs was also a popular pastime.

On the eve of their departure, the visiting students and their accompanying teachers gave a Sayonara Party for host families at the Perth International Hotel. The students received gift presentations which had been made by members of Ladies' Forum and there was genuine appreciation for the hand embroidered examples of local flora and fauna.

Throughout the evening the girls presented cultural displays which included the traditional tea ceremony, calligraphy and Japanese songs. There was also a special gift of 1,000 paper cranes made to the College which was a most important gesture.

As in previous years, there was a sense of sadness when it came time to say goodbye to these new friends of the College.

ITALIAN EXCHANGE

Towards the end of 1990 the Year 11 Italian class was told by Mrs Maio that one of us would be lucky enough to go to Italy for two months of their summer holidays on an exchange programme with Intercultura. The application forms were given out, but unfortunately only one of the five hopeful applicants was allowed to go. As time progressed and the summer approached, five nerve-racking interviews took place where a panel of teachers asked each of us such things as: Why we wanted to go? What we expected to gain from the experience? Whether we would be a good ambassador for Australia and the College?

On August 28th 1990, the teachers made their decision and I was lucky enough to be chosen. I was so excited and I thought that the next three months would never pass, but when I received a photograph and information on my family, I began to realise that it was all really happening.

My Italian class began counting down the days, from about one hundred till our departure, because most of them were going to Italy on a trip with the school and I could hardly think of anything else, but with exams finishing about one week before my departure, I had to try and concentrate. Finally, however, December 1 arrived and along with twenty five other students from schools around Western Australia, I boarded a plane bound for Bangkok where we stopped for nine hours given the time difference. Five hours later, I was greeted at Milan Central station by my Italian sister, Katia. Katia was nineteen years old and she lived with her brother, Lori who was fifteen and her mother in a small three-storey apartment block, with her Uncles and their families living above and below her. The Italian people are very loving and the whole family took me in as one of their own from the start, which was a great help because I was overwhelmed by the fast Italian dialects that they spoke and how it was nothing like the written Italian that I had learnt at school.

School in Italy was a place where I spent a lot of my time and it was amazing to see how different it was to the schools of Australia. School goes for six days of the week, but they start at about 8.00 am and finish between 12.30 and 1.30 pm so that they can go home for a big lunch which normally consists of at least two courses. I would race home every day to a bowl of spaghetti and some form of meat for second course. The Italian food is an experience in itself. Even though I was almost always with people and surrounded by friends, I did a lot of things alone as well which I think made me more confident in foreign surroundings. I went shopping in different towns by myself, every day I caught two buses to school alone. Some days my connecting bus wouldn't come or I would miss it, but everyone was always very helpful and I always made it to school one way or the other.

Probably the most fondly remembered part of my trip was our nightly visits to the "Bar". In Italy there are no drinking or smoking laws so the bar was a place where people of all ages went to meet, and every night we would meet up with our friends and a lot of the people from the Bar I still write to today. There were so many new things that I experienced in Italy that an Australian lifestyle just couldn't offer, from a real Italian soccer match with over 50,000 spectators to learning how to snow ski in the Swiss Alps. It was the greatest experience of my life and as the application forms for this year's All Saints' Exchange student will soon be given out, I recommend to all those Year 11's studying Italian, to take a chance and try out for it as they will not regret it.

Lisa Maley

Italian Exchange Student

Paige Lewis has been selected as the College's Italian Exchange Student to go to Italy at the end of November for a nine-week stay. Paige will attend school during her visit, but expects to have a two-week holiday at Christmas time.

We wish her bon voyage.

— SUMMER 1990-1991

Paige Lewis has been selected as the College's Italian Exchange Student to go to Italy at the end of November for a nine-week stay. Paige will attend school during her visit, but expects to have a two-week holiday at Christmas time.

We wish her bon voyage.
Fun Maths

Visit Year 5 and Year 6 classrooms any Friday afternoon between 2.00 and 3.00pm and you will see children, parents and both class teachers actively involved in "Fun Maths".

Ten maths learning centres have been devised by Jo Burns and Fiona Officer. They were created as a result of an in-service that both teachers attended at Bayswater Primary School earlier in the year. We wanted to trial a similar learning centre approach with our combined classes.

Children are encouraged to engage in talking about maths and manipulate equipment and materials to suit the activity. Each week, children rotate to a new activity. Over the term, they will have experienced all ten stations.

We spent many weeks developing materials, co-ordinating and planning the tasks, prior to introducing them. The kinds of activities include:-

- Games (emphasis on strategies)
- Tangrams
- Fractions
- DIME (manipulating shapes)
- Newspaper Maths
- Calculators
- Symmetry
- Problem Solving
- Dice (more strategies and chance outcomes)

While the students are working at the station, volunteer mothers supervise and evaluate the way the children handle the tasks. Interaction, discussion and manipulating materials form a big part of the new mathematics syllabus. These activities are planned to encourage each of these facets.

The children look forward to their "Fun Maths" time and we thank the parents for their part in putting this idea into practice. They are:-

Mrs Barker, Mrs Gibson, Mrs Law, Mrs Fraser, Mrs Mears, Mrs Grant, Mrs Maxwell, Mrs Wylie, Mrs Mandin, Mrs Gilroy, Mrs Gray, Mrs Doig, Mrs Miles, Mrs Chia and Mrs Bradshaw

Jo Burns, Fiona Officer

Concert Band Camp

Over the weekend of August 31, the Concert Band embarked upon a three day camp at Northern. The main purpose of this was to make a concerted effort towards improving our standard of playing, and indeed, we achieved a notable raising of quality through our considerable rehearsal hours. Time was spent in both section-based and full-band practice.

On Saturday night the band showcased our individual, ensemble and collective talents for Mrs Potters' tutor group, concurrently holding their camp. A highlight of this was the saxophone sections' display of its true abilities. Recreation time was mostly spent in relaxing or playing sport.

Over the weekend, the band's morale, enthusiasm and musical quality increased remarkably, and we must thank Mr Maughan and Mrs Potter for devoting their time to a successful weekend.

SKI TRIP REPORT

A detailed Ski Trip Report will be published at the end of the year in Columba, what follows is a typical example of what one ASC Ski class thought of their trip away:-

Class — Intermediate (had at least one week's previous experience) — High 5
Instructor — Helmut (Austrian)
We learnt to parallel ski, edging, "up motion", pushing off with knee and leg, pole planting.

Class Members — Robin Olsen (Parent), Janet Wilmot (Teacher), Linda Downes, Claire Stone, Dr Ralph Hickling (Parent), John Alexander, Shelley Jordans, Ms Suzanne Dvorak (Teacher)

Highlights for this Group
- being able to do parallel turns by end of the week
- meals
- pool, sauna and spa
- snow fall on first morning and last night
- cocktails at Christies (adults)
- hot chocolate and marshmallows
- party night
- state of origin win
- the "Phantom"
- well organised trip, in all respects

Without a doubt the trip for all forty eight participants was wonderful. Everyone had their own special highlights and will cherish the time away for many years. Some have made a commitment to go again next year.

One aspect of the trip away stood out for me and that was the way in which the students and staff from two schools, the parents and the former students bonded into a big family. The atmosphere was great.

Has your appetite been whetted? Places are now being reserved for 1992, so urge you to contact Mr Hanson as soon as possible — this year!

Robin Olsen

Parents working with a group of "Fun Maths" students.

A trip to the snow is not complete without a snowman.

Below: Contemplating, with trepidation, the downhill run.
ACC Athletics Team Camp

Sixty eight members of the ACC Inter-School Athletics Squad earned themselves an invitation to attend the 1991 camp. The group enjoyed a composite list of activities including training, aerobics, quiz night, science, BBQ, a dance and more training.

Through the generous financial support of the Parents’ & Friends’ Society, we were able to secure several well known sporting identities to assist with training.

They included:
- Sue Malaxos
- Chris Stanton
- Dean Cappabianco
- Matt Barber
- Syd Coleman
- Rob Wood

Without the assistance of the many parents who gave their time so generously, this camp would not have been possible. Thank you to all the Physical Education staff who worked so hard to produce another successful camp.

ATHLETICS CARNIVAL

The 1991 Athletics Carnival produced an upset when Murdoch House were successful. This broke a string of victories for Forrest. Seventeen records were broken on the day. Star performers on the day were:

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<th>Event</th>
<th>Name</th>
<th>Points</th>
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<tr>
<td>Under 14 Girls</td>
<td>Lisa Balding</td>
<td>67</td>
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<td>Champion</td>
<td>Lisa Keen</td>
<td>91</td>
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<tr>
<td>Under 14 Boys</td>
<td>Ashley Heuchan</td>
<td>68</td>
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<tr>
<td>Champion</td>
<td>Jonathan Nelson</td>
<td>91</td>
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<td>Under 15 Girls</td>
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<td>Under 16 Boys</td>
<td>Toby Graham</td>
<td>72</td>
</tr>
<tr>
<td>Champion</td>
<td>Peter McAppion</td>
<td>73</td>
</tr>
<tr>
<td>Open Girls</td>
<td>Nicola Murray</td>
<td>71</td>
</tr>
<tr>
<td>Champion</td>
<td>Megan Perks</td>
<td>77</td>
</tr>
<tr>
<td>Open Boys</td>
<td>Simon Poon</td>
<td>67</td>
</tr>
<tr>
<td>Champion</td>
<td>Rhyon Johnson</td>
<td>83</td>
</tr>
</tbody>
</table>

Final Results were:
- Murdoch: 2486 1st
- Stirling: 2084 2nd
- Forrest: 2062 3rd
- O’Connor: 1868 4th

Special mention goes to all students who participated, particularly those who were unplaced but gave 100% effort for their House.

Scott Watters Special Guest At College

Scott Watters, former All Saints’ student and West Coast Eagles football player, was a special guest at a recent College Assembly. He spoke to students about commitment and the need to aim high and to work hard to positively attain goals. Scott continues to support the College by helping to train College football teams whenever his sporting commitments permit.

Craig Chester, the Captain of Football for 1991, presented Scott with a College jumper, with his Eagles’ number 13, for him to use at training.

SENIOR DANCE GROUP

The Senior Dance Group earned the right to compete in the 96FM Rock Eisteddfod at the Perth Entertainment Centre. The group, which won Heat One, have been under the leadership of Mrs Jenny Pendlebury and a new member of staff Mrs Sharon Wilson. A former student, Miss Susan Wright, also worked with the group in preparation for the competition. The girls were featured in an article in The Sunday Times which reported the results of the competition.