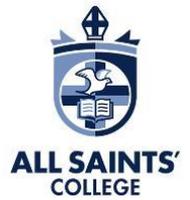




# Heads, Hearts and Hands Service Learning Program



## Year 7 and 8 Program Outline *Christmas Families* “Finding My Voice”

### Overview

The drive will be contributed to by members of the Senior School Tutor Groups, led by Year 7 Class and Service Representatives in their Tutor Groups and Year 8 students alongside their new Tutor Group teacher and Senior School students in the Tutor Group.

Year 7 Class and Service Representatives in their Tutor Groups and Year 8 students (alongside their new Tutor Group teacher and Senior School students in the Tutor Group) will collect items within their Tutor Groups to contribute to a family in need whose story has been shared with them. To facilitate this the Salvation Army has put together a series of case studies in which the names and identifying details of those being portrayed have been changed, but whose stories are genuine. Each Tutor Group will be asked to identify how they can put together a package to transform this families Christmas. This can be done through craft, by donating suitable food, gifts and Christmas items that will assist this family to have a joyful Christmas that provides an experience of dignity and grace. These hampers, with the attached identifier will then be presented to the Salvation Army to appropriately distribute.

The exact shape of the drive will be set each year by the way that individual Tutor Groups respond to the situation of the family case study that they have been given. In Year 7, the planning and organisation of the response should be coordinated by the Class and Service Representatives in each Tutor Group. In Year 8 the response to this program is an opportunity for the Year 8 students in their new Tutor Group to work alongside their Tutor Group teacher and the Senior School students. However, the following elements will be included:

- Year 7 Student Leaders and Year 8 students will be invited to advertise through Chapel.
- Year 7 Student Leaders and Year 8 students to advertise through an email to Students.
- Email to parents.
- Email to staff – Head of House and tutors.
- Advert in *The College Courier*.
- Year 7 Student Leaders and Year 8 students to put posters in Tutor Groups.
- Year 7 Student Leaders and Year 8 students (with their tutors) to coordinate the planning and organisation of their response of their individual Tutor Groups.

This activity will help students consider the circumstances in which may families meet the Christmas season through identifying the needs of a specific family in need. The exercise will also provide an insight into ways in which they can contribute to a more equitable, caring and inclusive society.

# Heads, Hearts and Hands Service Learning Program

## Timing

Term 4

## Curriculum Links:

### **General Capabilities:**

- *Literacy*

Use language to interact with others – use pair, group and class discussions and formal and informal debates as learning tools to explore ideas, test possibilities, compare solutions, rehearse ideas and arguments in preparation for creating texts.

## Engagement with All Saints' College Four Pillars of Service Learning

**Intentional Learning:** The primary learning for Year 7 Class and Service Representative and Year 8 students through this program are:

- How to work with others in their community to make a positive difference in the lives of those in need.
- The organisation of a team effort in planning and response to a specific need.

Learning for all students involved includes:

- Understand the situation of others in the community at times of celebration.
- Recognise that there are a wide range of difficulties that people encounter and this means that we need caring organisations that provide individualised care to cater for the diverse situations that people find themselves in.
- Discovering ways in which they can make a positive difference to those who live with economic hardship.

**Meaningful Service:** The service that is available through this program is that of identifying and providing for a family who are experiencing financial difficulties at a time of celebration in the wider community. Making a positive difference to the Christmas experience of a family who otherwise would have been excluded, by economic constraints.

**Diversity:** The diversity of this program comes from helping students to connect with the diverse levels of wealth across the community and to begin to understand the situations that cause poverty within the wider community. Further to this, the Christmas Hamper program also provides the chance for students to recognise the pressure that community celebrations place on families in difficult economic circumstances.

**Partnership:** This program is a part of our ongoing partnership with *The Salvation Army*.

## **The Leader in Me Link:**

Be Proactive,  
Begin With the End in Mind,  
Think Win-Win,

# Heads, Hearts and Hands Service Learning Program



Synergise  
Seek First to Understand, Then to Be Understood