

CELEBRATING EXCELLENCE & DIVERSITY

"I love ASC. It has influenced me a lot to be the person I am today." (ASC student)



ALL SAINTS'
COLLEGE



FROM THE PRINCIPAL

At All Saints' College, we recognise that the notion of success is a personal one – in fact, there are probably as many definitions of success as there are students at our College!

We are proudly a non-selective school – we value diversity and we enthusiastically celebrate the varied interests, abilities, aspirations and achievements of our student population.

We are also proud that our students, regardless of their abilities and interests, have the courage to strive to be their best selves, in all they take on – whether that is, for instance, on the sports field, on the stage or in the classroom.

As a result, we are delighted to provide in this publication an overview of some of the many achievements of All Saints' College's Class of 2016, and to share with you a number of their individual journeys – journeys as diverse as our population!

We appreciate that this snapshot tells only part of the story that is ASC's Class of 2016: the contribution of these students to the life of our College has been wide and significant, and we are most appreciative of that. We are also mindful that their legacy is something that our community will be fortunate to enjoy long after these students' secondary schooling concludes.

On behalf of the ASC community, I thank our Class of 2016 for all they have contributed to our College and community. I know I write on behalf of all staff when I say it has truly been a pleasure being partners on the journey with these students. We look forward to their continued association with All Saints' College via the Old Saints and in their continued active involvement in the life of their *alma mater*.

Ms Belinda Provis
College Principal

WACE RESULTS

WE CELEBRATE THE FACT THAT:

- 6% of eligible All Saints' College students obtained an Australian Tertiary Admissions Rank (ATAR) of 99 or above, placing them in the top one per cent of students across the state;
- 20% of eligible All Saints' College students obtained an ATAR of 95 or above;
- 36% of eligible All Saints' College students obtained an ATAR of 90 or above.

We also celebrate the fact that this year we have not one **Dux** but two **Duces**: congratulations to Luke Barber and Jonathan Morgan who both achieved a score of 99.8, and to our 2016 **Proxime Accessit**, Georgia Khinsoe, who achieved an ATAR of 99.65.

GENERAL EXHIBITION

We congratulate our 2016 College Honours recipient, Luke Barber, who was recognised as one of the top 50 students in the state. (A General Exhibition is awarded to those students with the highest WACE scores based on the average of five scaled scores, with at least two from each of the Humanities / Social Science list and the Mathematics / Science list.)

CERTIFICATES OF EXCELLENCE

Congratulations, too, to the following students who were awarded Certificates of Excellence (formerly called Certificates of Distinction) for achieving in the top 0.5 per cent of all candidates:

- Navina Adriannalakshumee: Biology
- Luke Barber: Drama
- Luke Barber: Politics and Law
- Georgia Khinsoe: Human Biology
- Jonathan Morgan: Physics
- Olivia Smyth: Modern History

LEADING SCHOOL STATUS

All Saints' College also celebrates the breadth of its success, achieving 'leading school' status in a range of subjects. (This status is awarded to schools based on the percentage of students whose marks are in the top 15% of all students taking that course.)

In 2016, All Saints' College achieved 'leading school' status in:

- Applied Information Technology
- Biology
- Computer Science
- Drama
- Integrated Science
- Literature
- Politics and Law

(NB: To be eligible for 'leading school' status, schools must have at least 10 students enrolled in the course: it is worth noting therefore that, in 2016, ASC ran 17 Year 12 courses with fewer than 10 students.)

VET ACHIEVEMENTS

In addition to a broad curriculum offering of ATAR and General courses, All Saints' College is proud to 'broker' for our students a range of tailor-made Vocational Education and Training (VET) opportunities, and in 2016 we celebrated the fact that many of our students sought and achieved the following qualifications:

- **Certificate II** in Community Services, Construction Pathways, Hairdressing, Hospitality, Process Plant Operations, Rural Operations;
- **Certificate III** in Education Support, Sport and Recreation, Tourism;
- **Certificate IV** in Business (Tom August) and Education Support (Georgia Cleghorn and Olivia Stone).

We congratulate the many ASC students who undertook this off-campus study in order to achieve these impressive qualifications.

A DIVERSE EXPERIENCE

We are pleased to also provide a snapshot of All Saints' College students' diverse experiences, interests and aspirations

"I've really appreciated the encouragement we have all received to grow to become the people we can be and want to be, and to build on our strengths and interests." (Year 12 student)



NAVINA ADRIANNALAKSHUMEE

"What do you want to do with your life?" This is the one question that plagues all Year 12 students. Some don't mind the question. Others, like myself, dread these words. Simply because, I don't know.

Entering Year 12, I genuinely believed that 2016 was going to be a grand, 'revelation' year. That I was going to find myself. I was going to discover my passion. I was going to uncover what I wanted to do for the rest of my life. It would be the year when I would finally be able to answer that dreaded question. None of those things happened. Yet, I sit here with confidence, knowing that whatever life throws at me in the future, thanks to my experiences at All Saints' College, I'll be prepared.

I may not have 'found' myself, but I did learn more about who I am as a person. Thanks to the amazing group of friends I made at ASC who encouraged me to be myself, I've developed a greater sense of self-awareness. I'm still doubtful as to what my life's 'passion' is, yet I know that I enjoy contributing to the greater community, something that I've realised through the College's extensive service program, including Leo Club, Youth Group and the Pasar Malam. I definitely haven't committed to what I'd like to do for 'the rest of my life', but I know that there's a world of endless possibilities waiting for me, about which my teachers at ASC continually reminded me.

Yet, everyone experiences high school differently. No single piece of writing will ever encompass the numerous unique stories of the graduating Class of 2016. Therefore, to try and provide different perspectives on Year 12, I asked a couple of students what their favourite moments were:

"The teachers...some of them can have a really big influence on your life."

"Biology experiments. We were having fun, yet learning important concepts at the same time."

"Being able to make some close friends and interact with my peers."

"Having a time and place where I could be with the people I love."

"The teachers...we have fun in class and joke around, but we also get a lot done because we work together."

"Even the bad days were good days for me."

I have no clue where the future will take me. In 10 years' time I may be in Kisumu, Kenya, teaching English to school children, or calculating flight trajectories for NASA in Washington D.C. I might even become Beyoncé's personal stylist!

Whatever it may be, I'm excited and I'm ready.



LUKE BARBER

When I arrived at All Saints' College in Year 7 as an awkward, nervous 12 year old, the students seemed intimidating and the campus overwhelmingly large. After six years at the College, this could not have changed more. It has truly become home to me, and I will sincerely miss the supportive and nurturing environment that it afforded me as I head into the wide world next year.

My time at All Saints' has been a busy one. Never one to say no, I involved myself in a wide range of cocurricular activities, from bands to Rowing, Service Learning opportunities to performing in College productions. Though these activities meant my workload was extremely large and, at times, difficult, I am glad I was able to involve myself so widely as some of the fondest memories I have of my experience at All Saints' were due to these cocurricular pursuits.

In my final year at the College I studied Physics, Literature, Drama, Mathematics Methods and Politics and Law. Though these subjects were challenging, I was fortunate enough to be supported by some of the most capable and inspiring teachers I have ever had. These teachers kept me motivated and, most importantly, sane, throughout Year 12, going above anyone's expectations to provide extra assistance and support to their students, and for that I am sincerely grateful.

In particular, the Politics and Law course was one which I thoroughly enjoyed and has inspired me to pursue a degree in Political Science and International Relations this year. Though I am unsure where this will take me, I know that into the future I will continue to remain in contact with all the teachers and friends I made at All Saints'.



KYRA BELFORD-THOMAS

It seems hard to believe that it was almost six years ago, in 2011, that I started at the College as a Year 7 student.

Something that has defined my time at All Saints' is always feeling part of something: whether in the classroom, on the netball court, on the Centre for Performing Arts' stage or as part of the Student Council, there is always an atmosphere of inclusion, acceptance and camaraderie. Everyone's contribution is welcomed and valued, and I believe there is something truly unique and special in that sense of community.

Further fostering that sense of community were the service opportunities that have shaped me and my experience of All Saints'. In 2016 alone I was not only privileged to lead and serve the school community in the role of College Captain, but to serve the wider community as well, a highlight of which was travelling to the Kimberley and spending a week volunteering at a remote school near Fitzroy Crossing.

In Year 12, the subjects I studied were French, Drama, Literature, Mathematics Methods and Politics and Law. Studying subjects that I was passionate about made the often arduous workload that bit easier and by taking part in cocurricular opportunities such as mock trials, Drama productions and tours, and French Exchange programs, I was able to apply what I was learning to the world around me.

It goes without saying that the achievements of the Class of 2016 would have been impossible if it were not for the positive and strong relationships with our teachers. There is never a question too big or too small, and their support for not only our academic pursuits, but our endeavours outside the classroom has been unwavering.

Although I am excited to embark on a new journey beyond All Saints', studying a degree in Secondary Education next year, I will be forever grateful for the unforgettable experiences and opportunities I have had at the College. I will no doubt stay in contact with All Saints' and the community of people I have met along the way.



LACHY GILHAM

I became a student at All Saints' College in Year 8 and, after a little bit of uncertainty (being a new student, I was a little nervous), I made some great connections with teachers and students from the get-go.

I really enjoyed the strong bonds that I formed with my teachers, in and out of the classroom. Everyone across the whole school community helped me when I had any struggles, and supported me with the amount of training I was doing to fulfil my sporting dreams and commitments. I really enjoyed the cocurricular activities on offer as they gave me a little 'out', where I could relax and unwind, outside my elite sporting commitments. I was still able to enjoy sports other than what I was competing in at that elite level.

I pursued a balanced ATAR and General pathway, where I built my favourite subjects into an ATAR score. At the College, I completed four ATAR subjects – Human Biology, Biology, English and Physical Education studies – and two General course subjects – Outdoor Education and Mathematics Essentials. I enjoyed my ATAR subjects

as they were the courses I was particularly interested in and they also had a link to what I am planning for my future career pathway – an exercise physiologist – and my General subjects were chosen so I could relax a little and focus on other skills that will help me in everyday life outside the College.

I want to follow my dream of one day competing at the Olympics in the sport of Sailing, whilst completing study at University. I plan to spend the 2017 summer in Europe, competing against the world's best sailors in the biggest regattas in the world.

I can't believe how fast 2016 went! I plan to keep in contact with the All Saints' community. I have learnt so much and gained a great deal with the friendships made with both the teachers and students. I would also like to help mentor younger students who are aspiring athletes, like myself, who seek guidance for balance with their sport, study and other parts of life as they embark on the final years at the College.



LAWSON GREENAWAY

I started at All Saints' College 14 years ago in Kindergarten. Back then, my House was Molloy, Mrs Gamble was the Dean of Junior School and the College Principal was Dr Shaw.

There are many things I am going to miss about All Saints'. The camps were always a highlight: climbing, abseiling, the flying fox and I could go on and on. Another thing I will miss are the Swimming Carnivals, particularly the Water Polo relay. My favourite College event is the Pasar Malam. I really enjoyed dunking the teachers and I will continue to come back for this event!

I am very thankful for the help and support that the Learning Support department provided for me. Whenever I was in doubt, I could always rely on them.

I decided to follow the General pathway as I felt this would better suit the direction I wanted to take in the future. The subjects I studied in my final years were

Essential Mathematics, Integrated Science, General English, Food and Nutrition, and Photography. It is a requirement when going down this path to complete a Certificate II or above in an area of my choosing. I selected Hospitality and Tourism and attended TAFE at Challenger University. I completed my Certificate II and Certificate III in Hospitality and Tourism.

I am planning to get a job in the tourism industry as a tour guide, or maybe a job at an amusement park. Before that, I have been accepted into the APAN Academy to complete a Certificate IV in Musical Theatre.

I will definitely keep in touch with the teachers who helped me through secondary school and the friends I've had since Kindergarten. All Saints' has been part of my life for a long time and I will always look back on it fondly.



KIRSTY JOHNSON

I commenced All Saints' College in 2011 as a Year 7 student, hoping that the College would provide me with opportunities beyond academia. Now as a graduate of the Class of 2016, I can wholeheartedly look back and say that ASC exceeded my dreams with a wide range of cocurricular, leadership, service and travel opportunities.

One of the things I loved most was the opportunity to be able to serve as a leader within the College and in the wider community. I was grateful to be Service and Class Representative in Years 7 and 8, Council member in Years 9, 10 and 11, and then Forrest House Captain in Year 12. This allowed me the opportunity to work closely with students and staff over the years with cocurricular activities and service groups inside and outside the College. I particularly enjoyed the wonderful bonds and skills that were created between us all while working towards common goals. I will truly treasure those times and the achievements we made.

The student-teacher relationship that is fostered at All Saints' goes far beyond just educating. I like the fact that students are always provided the opportunity to voice their opinion, continuing to promote a positive and friendly environment in which you feel safe to learn and grow. Staff always ensure you are never alone, always providing time to say a friendly hello or have a conversation.

Work experience in Year 11 consolidated my aspirations to become an Occupational Therapist. I studied five ATAR subjects – English, Geography, Human Biology, Mathematics and Dance – allowing me to continue my studies at Curtin University in 2017.

Despite no longer being an All Saints' student, my love and respect for, and gratitude towards, the College will stick with me forever. I will be joining the Old Saints' Committee to remain connected with the community that has given so much to me.



GEORGIA KHINSOE

I commenced at All Saints' College in Year 7 and my initial nerves about starting a new school quickly disappeared, as I was welcomed into the friendly community of students and teachers at the College. I have accumulated many memories over my time at All Saints', not just information necessary to pass tests and exams, but also life-long memories, friendships and experiences.

There's something for everyone at All Saints' as the College provides countless opportunities to participate in a variety of programs from Robotics to Dance. Rowing has been a fantastic opportunity for me. Joining the Rowing Team was one of the best decisions I've made, as not only was it great exercise, but it also allowed me to interact with students from other years. It also enhanced my ability to work in a team, and through my role as Rowing Captain my communication skills thoroughly improved.

One of the most rewarding aspects of being a student at All Saints' was the encouragement to extend our experiences beyond the classroom, not only through

cocurricular activities but also through community involvement, which even took me all the way to Peru!

In my final two years at the College I studied Physics, Chemistry, Mathematics Methods, Mathematics Specialist, Literature and Human Biology. I chose these subjects as I thought they would challenge me, and allow me to keep many doors open to the future.

I thank the dedicated teachers whose knowledge and support are appreciated.

In the future I hope to pursue a career in Biomedical Engineering, as this field integrates my interest in Human Biology with my love of Physics and Mathematics, allowing all my knowledge from my final years at All Saints' to be put to good use.

I will definitely keep in touch with the All Saints' community through the Old Saints, as I will be forever grateful for all the wonderful opportunities experienced through life at the College.



CHRIS KIDD

I joined All Saints' College mid way through Year 4 and found myself amongst a group of people who accepted me and helped me feel like I belonged. I had the opportunity to participate in many varied programs such as instrumental instruction, choir and a range of sporting events.

My experience in the Junior School went smoothly, however when I arrived at Transition I did encounter a few bumps in the road. Looking back on those years, I now realise at times I may have been difficult to deal with and it is thanks to the willing attitude of the All Saints' staff that I was able to continue on in a positive way. The staff encouraged me to strive for my best and also gave me the care and support that I required to achieve success.

I began ATAR studies in Year 11, but decided that I would rather take the General pathway in Year 12. I chose to complete a Certificate in Community Services through Challenger TAFE alongside my studies at ASC. It was through this course that I was able to confirm my ambition for the future in a role as a Social Worker.

During the years I've spent at ASC, I have formed relationships with friends which I look forward to further developing in my time beyond the College.

I will definitely continue to stay in touch with All Saints', as well as my fellow graduates through the Old Saints' program and special events. These offer great opportunities that I'd love to continue to be a part of in my future years.



WILLIAM LUO

I joined All Saints' College in Year 7, just after I arrived in this amazing country. Looking back now, it has been a while since I left my country and so much has happened since then. Now, I can say that I've become a true-blue Aussie!

My time at All Saints' has been filled with many challenges. As a foreigner, it was difficult for me to adapt to the Australian culture while retaining my cultural identity. Luckily, I was supported by my friends and teachers from All Saints' – without them I wouldn't know what it is like to be an Australian.

I enjoyed my time being involved in sports and other cocurricular activities, but especially the Arts. I have never been so dedicated to one thing and I'm glad that I have found something I would like to do for the rest of my life. I believe I earned respect from younger students by always giving the best performance I can and by being a leader to them, even though I did not have a

title. I am also grateful for all the opportunities I was given in the Arts, including performing contemporary and classical Music, as well as Drama and Dance.

In Year 12, I studied EALD, Mathematic Methods, Media Studies, Music and Japanese. I am really glad that all these subjects are things that I like to do, and therefore I did not feel that much pressure throughout Year 12. I love what I do and I do what I love.

I would like to continue my studies in Music in 2017, as well as continue performing and learning any other music-related skills. After I finish university, I would like to start working, maybe as a performer, maybe something else, we never know where life will take us. While doing this I would love to keep in touch with All Saints' as a member of the Old Saints' community, coaching Athletics and helping out the Arts department.



JONATHAN MORGAN

I first joined All Saints' College in Year 2. The decision my parents made to enrol me at the College, 10 years ago, turned out to be one of the best things they did. The caring environment at the College made every day enjoyable, and I always looked forward to going back to school after every holidays to see my friends and teachers again.

All Saints' has proven to be an incredible school where I have been given many opportunities to grow and learn. One thing that makes the College stand out are all the cocurricular activities provided. I have enjoyed having the opportunity to participate in many Mathematics competitions as well as in the Peer Support Program, first in Year 8 and then in Year 11 as a Peer Support Leader.

I have always found the staff at All Saints' to be friendly and helpful. They were committed to both being friendly and helping students achieve their

highest. As a result, many of my classes were enjoyable as well as educational. In my final years I studied Chemistry, Physics, Literature, Politics and Law, Mathematics Methods and Mathematics Specialist. This required a lot of work, however I enjoyed doing these subjects and the challenge they presented. A large part of this is due to the efforts of teachers and their willingness to help students and reply to emails, even outside of school hours.

In 2017, I am hoping to commence Actuarial Science at Curtin University. All Saints' College has left me well prepared for my university studies and I will never forget the caring and supportive environment it provided for my learning. I fully intend to stay in touch with the All Saints' community through the Old Saints' program.



PRAGASH MURUGESAN

I was fortunate enough to join the All Saints' College community in 2011 as a Year 7 student. Since then I have enjoyed every second at the College, being accepted into a warm and supportive environment. The diverse opportunities at the College allowed me to create unforgettable experiences and learn valuable life lessons.

In my final year at the College I was given the privilege to serve as Cowan House Captain. I enjoyed giving back to the community and building connections with others. I also have fond memories of the Robotics Club, an experience that fostered my passion for engineering and technology.

I undertook an ATAR pathway studying Mathematics Specialist, Mathematics Methods, Physics, Chemistry, English and Economics. The courses had challenging aspects to them, however it was this challenge that I found most rewarding in the end. I felt my subjects expanded my critical thinking, problem-solving and reasoning skills.

My educational journey would not have been possible without the tireless support from my teachers and mentors. The dedication and enthusiasm of the staff at the College allowed me to achieve my best. The teachers at the College care deeply about the wellbeing and success of their students.

Beyond school I am planning to study Engineering and Commerce. I hope to use these skills to make a difference in my community. I would like to stay in contact with the College through the Old Saints' community. The Old Saints' network will allow me to keep in contact with teachers and students. I will forever treasure the memories I made and I am grateful for the opportunity to attend All Saints' College.



KARIS RIDEOUT

My first experience at All Saints' College was the Year 7 Orientation in 2011. I was a nervous little kid who was questioning my decision to choose a school where I knew no one!

I remember my interview to get accepted into All Saints'. I was 10 at the time and I remember Dr Shaw asking me what it was that I liked about the College and why I wanted to go there, and without hesitation I said that I liked the fences around the school because it made me feel safe! Now, after being at All Saints' for six years, I've come to understand it wasn't the fences that made me feel safe all those years, but it was the College community; the teachers, the staff and my peers.

In Years 11 and 12, I chose to study Mathematics, English, Visual Art and French. While completing these subjects, and three of them being ATAR classes, I also completed a Certificate II in Hairdressing across Years 11 and 12. This meant that I had every Thursday afternoon off from school to go into the workplace and learn a

completely new skill. I was beginning a career I wished to pursue, as well as earning my end of year ATAR score. After a 'full-on' two years, the hard work paid off and this year I will be starting a full time job and apprenticeship.

As important as the academic side is at All Saints', it is not the main focus. There are so many other areas you are able to excel in, such as Sport and the Arts. No matter what it is you want to do in life, the All Saints' community is supportive of the path you choose to take.

There are also a number of school tours and exchanges available to students. I was lucky enough to go on the French Exchange where we were able to improve our learning of the language and culture. I also participated in the College's Peru Trip, where we came together to help other communities in need. These trips were once-in-a-life time experiences that I will never forget.

With everything that All Saints' has done for me and helped me achieve, I will definitely keep in touch with the community.



SONIA WESTERA

When joining All Saints' in Year 7 my goal was to try and experience all facets of College life. As I progressively became immersed in the extensive and diverse cocurricular programs, the College became less of a school and more of a community.

From Rowing and ACC Sport to the Choral Music program, the cocurricular opportunities definitely broadened my College experience. Being Rowing Captain in 2016 allowed me to share my passion for the sport with students of younger years. I found this to be something ASC does particularly well; connecting cohorts and allowing friendships to be made between all students. Being involved in Choral Music at All Saints' was another highlight. The program provided me with invaluable experiences including being able to sing with some incredible musicians such as Richard Gill, as well as those from the Song Company and WAAPA.

During my last year at the College, I studied Mathematics Methods, English, Chemistry, Biology, Physics and Visual Art. I have a fascination for the sciences, yet am also inspired by aesthetics. I found

studying Visual Art wasn't just a refreshing alternative but also connected my other subjects and the wider world, allowing me to express my own opinions. Although I considered lightening my workload, I couldn't think of dropping any of my subjects. I'm so glad I continued with six subjects – the knowledge and pleasure I obtained were invaluable and together they have broadened my viewpoints.

The enthusiasm of the teachers at ASC made my studies that much more enjoyable. Particularly during my last year, their tireless efforts and support made the last haul of Year 12 so much easier.

One thing I have been in limbo about is what to do next. Although I aspire to pursue my fascination with the sciences, I still would like to hold on to creative practices; so possibly Engineering or Architecture. I also hope to continue rowing.

The friends I have made, teachers who have stood by me and the opportunities provided by ASC are priceless and I look forward to staying connected with this community well into the future.



ELOISE WRIGHT

I have been fortunate to spend the past six years attending All Saints' College; entering as a small, shy Year 8 student who was feeling apprehensive of what the future held. But in these six years, the nurturing College environment allowed me to grow into the person I am today. I will be forever grateful for the experiences, opportunities and support the staff and students of the College have offered me.

During my time at All Saints' I was involved in many cocurricular activities including Netball, Swimming and Choir, as well as a number of leadership roles. It was my aim to challenge myself and strive to become the best version of myself possible, and thanks to the College, I believe I have achieved this. The dedication and compassion shown by the All Saints' community, along with the many friendships I've made with my teachers during my time at the College, has allowed me to perform and achieve my academic goals to the best of my ability.

In my final years at the College, I undertook Year 13; studying three subjects in 2015 and three in 2016. If I had one message to pass on to the new students entering the College, it would be to seize every opportunity you are given and don't be afraid to raise your hand and seek support, because the staff at All Saints' College are truly dedicated to making your time here the most memorable and positive experience possible.

Beyond All Saints' I intend to undertake a Bachelor of Science studying Psychology, and I will most certainly stay in touch with the College. I have been blessed with the countless opportunities, memories and friendships I have made during my time at All Saints', and because of this I am well prepared to face whatever the future has in store.

BRIGHT FUTURES

The College wishes well its Class of 2016, whatever their destinations and aspirations. We look forward to them keeping in touch – via the 'Old Saints', our Former Students' Association – wherever life may take them.

"All Saints' College has taught me to be resilient and to have courage through life's ups and downs, and my peers have taught and displayed to me the core values of our school – respect, integrity and courage – emphasising the importance of these." (ASC student)

TO SERVE WITH WISDOM AND COURAGE

OUR MISSION

All Saints' College, in partnership with its families, community and the Anglican Church, empowers boys and girls to develop their potential, becoming confident, compassionate and committed to worthwhile service to society.

OUR VISION

Making a positive difference in our world

OUR VALUES

Respect: for self and others, for community and environment

Integrity: acting with moral strength and grace, guided by humility and compassion

Courage: to be our best selves



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